

[Registered National NGO in India: RAHBAR @ Delhi, Aligarh & Patna]

Striving towards educational and socio-economic empowerment of Muslims

Why we must rush to do our bit? Whatever has been done, is just a beginning, and there is a lot to do within the limited time that has been allocated to us by Allah. Who can guarantee that he or she would live tomorrow? Therefore, we have to try our best to do whatever we can; **today**. We just can't postpone things for the morrow. In Bihar Anjuman, you have a fair chance to do things you like doing. Lend your HAND, and turn your dream into reality!



Bihar Anjuman (www.biharanjuman.org), **a network of individuals and organizations from Bihar & Jharkhand**, was founded on 14-06-2004. The driving motto is to join hands and minds that can freely pool talents and resources and act in a way which suits each one of them (work as individuals, groups, chapters, etc.) to maximize benefits to the society & the nation in general and to Muslims from Bihar & Jharkhand in particular. Bihar Anjuman has been able to bring many active, kind, knowledgeable and resourceful people together, from all corners of the world, to interact and act jointly to educate, motivate, inspire and instill confidence; to remove disappointments, eradicate miseries, and help the needy.

Bihar Anjuman does not maintain any funds, but only raises funds, on a temporary basis, mostly from its own network with a view to encourage genuine participation-by-all and nurture a culture of mutual help and respect in order to get rid of the charity mindset. We do not seek any grants from state or federal government or foreign agencies.

Project: RAHBAR Coaching Centres to Launch Govt School

Students into Decent Career [Mission: 62 Centres in 62 districts]:

Are there any Free Lunches in the Political Marketplace?

More than 50% school age muslim children don't go to either a madrasa or school. RSS is conditioning the youth, brainwashing them through their huge network of hundreds of thousands of schools run under various missions. At least 48,000 muslim children are studying in these schools. Check it out at

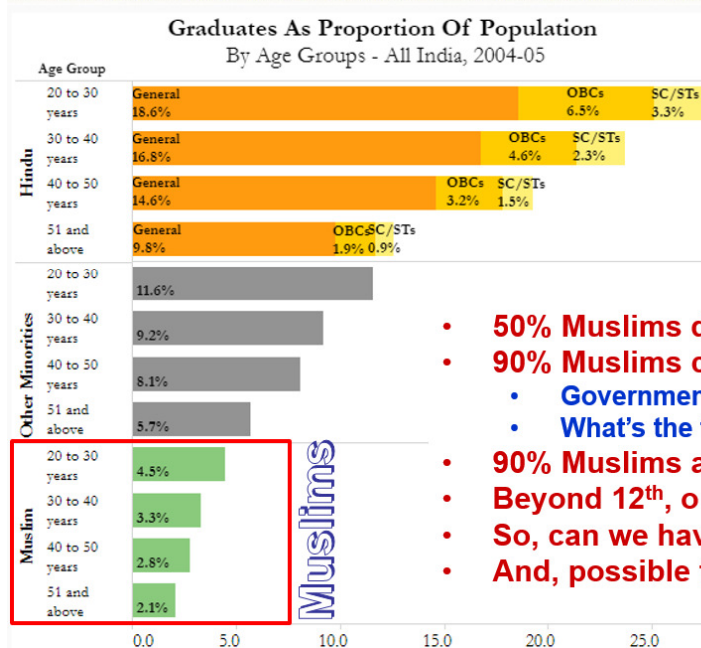
<https://www.youtube.com/watch?v=9UwW4pXCWbg>

Why are we not able to send our children to Madrasas? Quality? What about Schools? 2% go to Madrasas. Remaining 98% of the 50% go to which Schools?

Why only 50% go to either madrasa or school? Hopelessness!

How to Remove the Hopelessness?

Why is Muslim Contribution among Graduates: just 4% How do we claim we contribute enough to the country?



- **Coaching Graduates for IAS?**
- **Coaching Graduates for other jobs?**
- **Where is the Raw Material?**
- **Largest Number of Muslim Children: Where?**
 - Below 10th, in Govt. Schools
 - Push this cluster up, rather than investing just in 4% graduates
- **50% Muslims don't go to School or Madrasa**
- **90% Muslims close to BPL – which schools can they go to?**
 - Government Schools, right?
 - What's the future this 90% (with hardly any teaching)?
- **90% Muslims are thus out of the Academics after 10th**
- **Beyond 12th, only 5% are able to make it**
- **So, can we have Graduates > 4%?**
- **And, possible to have IAS (civil services) > 4%?**

www.biharanjuman.org

List of RAHBAR Coaching Centres (coaching.biharanjuman.org) Spend Just Rs. 15,000 monthly to Empower the Nation

| Sl. No. | RCC | Sponsor @ Rs. 15,000 monthly | Sl. No. | RCC | Sponsor @ Rs. 15,000 monthly |
|---------|-----------------------------|------------------------------|---------|-----------------------|------------------------------|
| 1 | Arwal | Bengaluru Chapter | 16 | Hazaribagh | Al Kharj Chapter |
| 2 | Aurangabad - Rafiganj | Jeddah Chapter | 17 | Kishanganj | Dubai Chapter |
| 3 | Begusarai | Kuwait Org. | 18 | Motihari - Siswa | Abu Dhabi Chapter |
| 4 | Bhagalpur | Riyadh Chapter | 19 | Muzaffarpur City | Dubai (individual) |
| 5 | Chapra (Saran) - Olhanpur | AAA-DC | 20 | Muzaffarpur-Manjholia | Muscat Chapter |
| 6 | Cherki @ Gaya | Dubai Chapter | 21 | Nawada - Kawakol | CWF |
| 7 | Daltonganj | Sharjah Chapter | 22 | Nawada - Babhnour | Riyadh Chapter |
| 8 | Darbhanga - Town | Ajman chapter | 23 | Patna Centre | IMEFNA |
| 9 | Darbhanga - Hayaghat | Muscat Chapter | 24 | Ramgarh (Chitarpur) | AAA-DC |
| 10 | Darbhanga - Malikpur (Jale) | Jeddah (individual) | 25 | Ranchi | Qatar Chapter |
| 11 | Darbhanga - Birdipur | Dubai (individual) | 26 | Samastipur | AAA-DC |
| 12 | Delhi - Zaidpur | Qatar Chapter | 27 | Siwan - Barhariya | Abha-Khamis |
| 13 | Dhanbad | Dammam-Khobar Chapter | 28 | Vaishali - Hajipur | Kuwait Chapter |
| 14 | Erki, Jahanabad | Dubai Chapter | 29 | Saharsa | Kuwait Chapter |
| 15 | Gaya | Abu Dhabi Chapter | 30 | Bettiah | Sponsor Needed |

Create some success stories among them (those who have not been sending their children to schools or madrasas). Yes, among them. Success stories from outside their cluster don't inspire them enough; don't instill much hopefulness.

These clusters have no choice other than sending their children to govt schools, because 90% muslims are close to BPL. Teaching hardly takes place in these schools, so what's the future for them? Their failure (remember, this is the vast majority) leads to disappointment & hopelessness.

Instead of spending crores on a school, use the same money to provide coaching / tuition to a large number of the government school going students who get books, dress & food free from the govt (even bicycle to the girls).

It is much easier (financially) to create success stories in those poverty-stricken clusters by spending a little on the children that are already enrolled in government schools, but deprived of teaching (everything else happens in these government schools other than teaching).

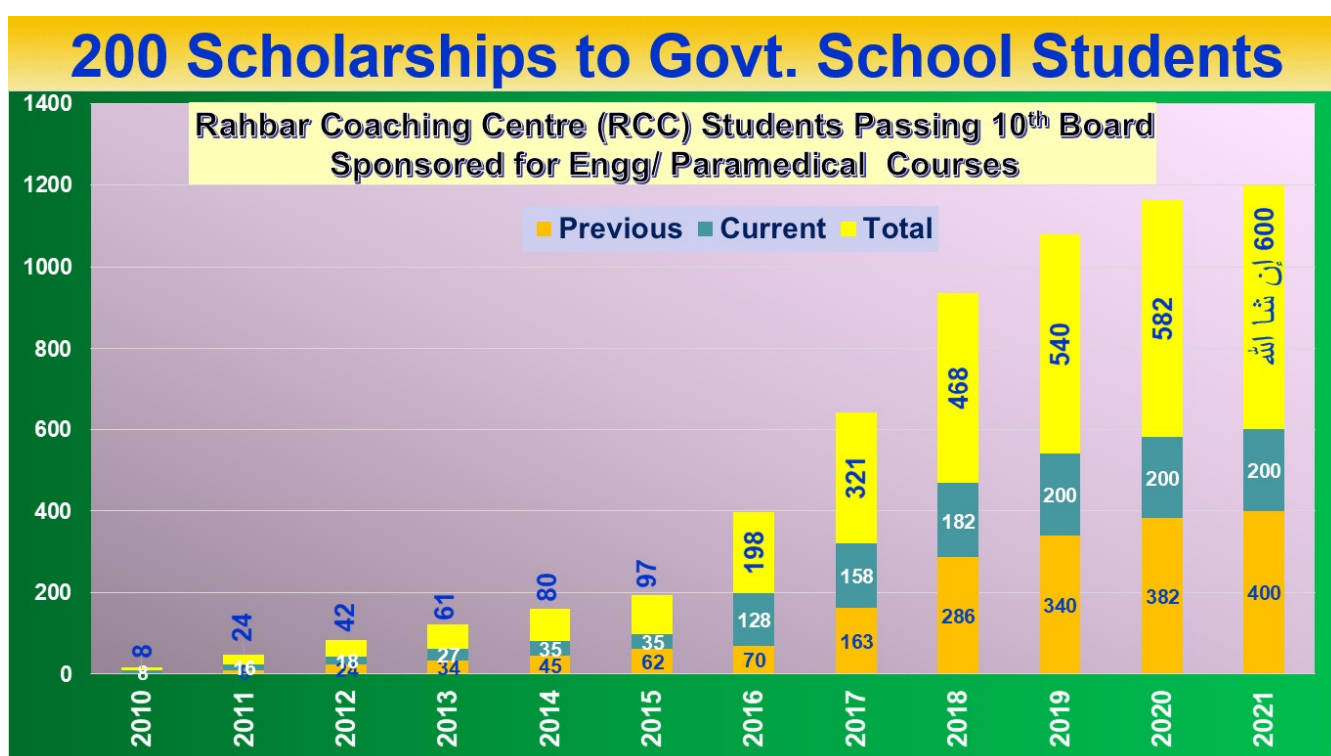
These success stories would motivate them to get into the educational system and remain there rather than be part of the 90% drop-out story at 10th grade level and 95% drop-out at 12th level (check Sachar Committee Report).

Once a critical mass is pushed from any poor cluster, your help may not be required any further. A revolution would automatically get generated, motivating them enough to send their children to schools or madrasas, even if they have not a morsel of bread to eat. Rahbar Coaching Centres (coaching.biharanjuman.org) are trying this revolutionary route towards empowerment of Indian muslims. The mission is to increase the number of Muslim graduates (currently 4%, as per govt statistics), who could subsequently raise the employment levels for Muslims [<http://coaching.biharanjuman.org/>].

PROJECT: RAHBAR SCHOLARSHIP TO 200 DIPLOMA ENGG/ PARAMEDICAL STUDENTS EVERY YEAR FOR QUICKEST POSSIBLE EMPLOYMENT AFTER THEY PASS THEIR 10TH BOARD EXAM.

| 200 New Scholarships to Poor Students ₹ 3,000 monthly to Empower a Generation Striving towards educational and socio-economic empowerment of Muslims | Why diploma Enng. after 10 th and socio-economic empowerment of Muslims |
|---|--|
| <p>Let Your daily ₹100 Make an Engr - Transform a Family from Zakat-taker into Zakat-Giver</p> <p>Send commitment to scholars@biharanjuman.org</p> <p>Sponsor a Diploma Enng (3 years)/ Paramedical (1 yr. to 3 yrs.) student's living expenses [in Govt. and Private colleges in India]</p> <p>You Send ₹ 3,000 monthly to the student 100% No Middlemen; No NGO; Zero Overhead</p> <p>bd bihar anjuman @myrahbar Nurturing a culture of mutual respect www.biharanjuman.org</p> | <ul style="list-style-type: none"> • Shortest Route to decent employment, and earning (can take care of younger siblings) • Increase Muslim share (now, 0.4%) in technical workforce - contribute to Country's Tech Power • Technical education is the first baby-step towards acquisition of technology, next step being an edge in business acquisition. • Economic empowerment leads to Political Empowerment <p>Nurturing a culture of mutual respect www.biharanjuman.org</p> |

What to do for those who can't make it to diploma engineering or Paramedical Courses after passing 10th Board Exam from the Rahbar Coaching Centres?



ITIs: Collaborative Effort

Mission: Network of ITIs in Bihar & Jharkhand

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Hostel Facility Available,
Now – All RCC Students
(Boys) can Benefit

1. Local Infrastructure Provider
2. Bihar Anjuman: Equipment
3. RAHBAR: Management

<http://samastipur.biharanjuman.org/>



1st ITI @
Samastipur

Govt. approved, ITI
is functioning well

In 109 year old
Madrassa

bd bihar anjuman

Nurturing a culture of mutual respect

www.biharanjuman.org

The Divine Connect Islam: Religion of Peace Education, its Prime Mover

RAHBAR-e-Banat Madarsa-Bauram Village, Darbhanga

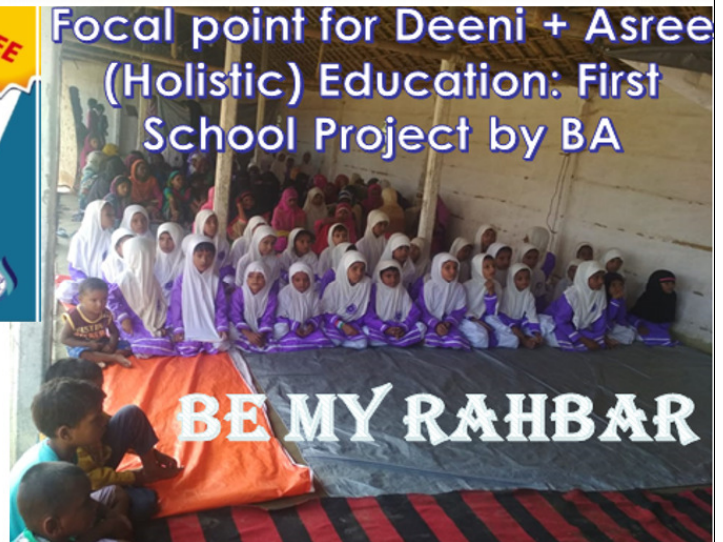
Free Holistic Education & Guidance to Girls in Bihar & Jharkhand



Focal point for Deeni + Asree
(Holistic) Education: First
School Project by BA

Contact Person: Maulana Nesar Ahmad
Qasmi contact: +91 9304251240

Madarsas should become the focal point of education, not just deeni, but every type of education. I believe that deen being the way of life, deeni education cannot leave any type of education for others. This is the only way to regain the supremacy in educational sector, and make our contribution to the mission of bringing back leadership to Islam.



Total girls studying now: 500
Residential: 120

bd bihar anjuman

www.biharanjuman.org

Sponsor-a-Teacher Project: Sponsoring one teacher is like sponsoring more than 100 students. Sponsor a teacher in RAHBAR-e-Banat @ Rs. 10,000 per month.

Need a Paradigm Shift in Education

Every Education is Islamic Education

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In 1826, classes in Medicine were held at the Calcutta Madrasa. Successful native graduates were absorbed into government jobs.

Source: Das A, Sen S. A history of the Calcutta Medical College and Hospital, 1835-1936. Science and Modern India: An Institutional History, C 1784-1947. In: Dasgupta U, editor. Delhi: Pearson Education India; 2011. pp. 477-522.

No Two Things Have Been Combined Better Than Knowledge And Patience

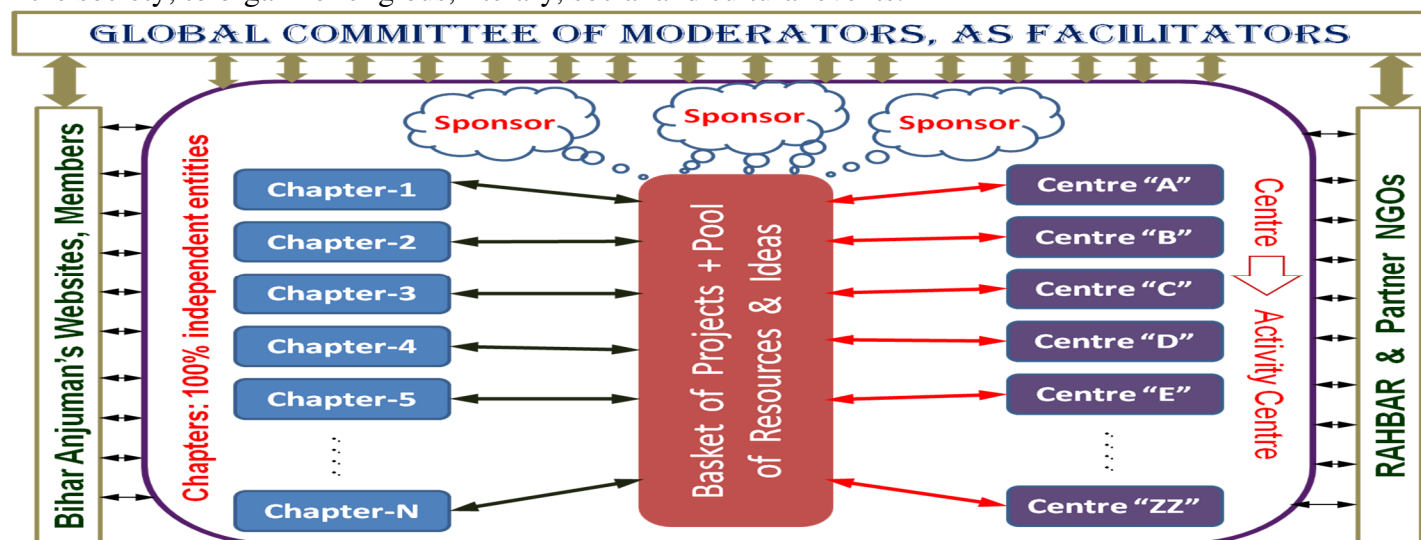
Prophet Mohammad (SAW)

Some describe **Al-Razi (Rhazes), born in 865, as the greatest physician of the Islamic world.** *Kitab Al-Mansuri* (Liber *Almartsoris* in Latin), a 10 volume treatise on Greek medicine, and also published on smallpox and measles: his texts continued to be reprinted well into the 19th century. Medical texts of Ibn Rushd (Averroes) were also widely used in European universities.

Ibn Sina (Avicenna) was known in the West as "the prince of physicians." His synthesis of Islamic medicine, *al-Qanun fi'l tibb* (*The Canon of Medicine*)

MAIN OBJECTIVES of BIHAR ANJUMAN: The Objectives are just the abstract of ideas that float in the minds of many of us who desire to serve the community but don't find an appropriate channel to do so.

- To establish a network of individuals & organizations to promote welfare activities inside & outside Bihar/ Jharkhand for people affected during calamities.
- To help, assist and aid in educational empowerment of muslims of Bihar/ Jharkhand so that they could contribute enough to the rise of India to the top of the world.
- To help establishment of institutions, for promoting professional, vocational and technical education.
- To provide assistance in decent employment and to provide guidance in this respect.
- To grant aid & assistance to financially challenged Muslims, widows and disabled persons.
- To set up info-cum-guidance center that would help in pursuit of higher education and & successful career.
- To propagate Islamic social values of goodness and participate actively in the reforms leading to betterment of the society; to organize religious, literary, social and cultural events.



Islamic teachings to all (<http://quran.biharanjuman.org/>): has numerous free online books, presentations, audios and videos in Urdu and English.

Local chapters: Many chapters already exist all over the world. Yours could be next. Write to chapter@biharanjuman.org to check if there is one in your city, and to demand one where you are.

Vacancies Circulation: Worldwide vacancies are circulated regularly by members, in the [Google!Group](https://groups.google.com/g/biharanjuman) (<https://groups.google.com/g/biharanjuman>), thus benefiting hundreds of job-aspirants every month.