

Better light a candle than curse the darkness

شکوہ ظلمت شب سے تو کہیں بہتر تھا اپنے حصے کی کوئی شمع جلاتے جاتے

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باخبر

Monthly e-Magazine

BAKHABAR

Be Aware, Always, Everywhere

Volume 4, Issue 4, April 2011

Bakhabar Poll

There are lot of problems of Indian Muslims, So what should they do

1. Discuss on all issues regardless any results.
2. Priorities the problems and discuss on only important issues.
3. Concentrate on work rather discussion which will not solve the problem.

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Dear Readers,
Assalamo Alaikum.

The editorial team anticipates that this edition of "bakhabar" discovers you in finest of health and eimaan, Inshallah.

This April, a session of Indian academic boards will conclude, and again we mutely will spectate hundreds of thousands of students with stooping head, trotting on roads to nowhere. These stars, which otherwise would shine brilliantly, will lose their glitter, just because of scanty resources and poor career counseling.

I personally, whenever counsel any suburban/rural guy, am deeply touched by their high aspirations, but left equally worried on the pitiable awareness of the pupil. This deeply engrosses me in an obvious doubt that, are they really a part of 21st century...? In an era of flourishing information technology, to observe the upcoming of an unaware generation is a matter of grave concern.

This ignorance prevails, even when media; either print or electronic, is easily accessible to almost all sections of society. The role of media in majority of household is limited to quenching man's primitive thirst for entertainment. Television, which otherwise would have played a imperative role in educating and elevating information base of the viewers, is nothing more than an epicenter of the whole family's entertainment. Reality shows, comedy series and other crap are fondly watched and appreciated. Even news channels, just for the sake of increasing and retaining their viewership compromised with the mission of their existence. Rather than being informative, they are acting more as spicing agencies.

I agree that entertainment and cultural activities are inseparable parts of a civilization. But, allowing it to be a functional element of our civilization will surely retard the pace of our growth.

A live example is the ongoing Cricket World Cup series that turned the whole nation cricket maniac. It is acceptable to recreate through the means of sports, but to an extent, that the whole country came to a halt, is how much justified..?

We are supporting our cricket team so desperately, that to some extent, we forgot the very reason of the existence of that team i.e "ournation".

It is an instance to stop for a while and think, which direction are we heading towards..?
How our entertainment bound attitude is going to benefit our community in particular and the country in general.
The tribulations rusting our community since decades still exist, without hopes for its elimination in the coming decades.

I would bid adieu with these lines of Dr. Iqbal:

""na sudhroge to mit jaoge aey HINDUSTAN walon; tumhari dastan tak na hogi Dastano me""

Wassalam,

Syed Shibli Manzoor

write to bakhabar@biharanjuman.org, to form a chapter in your city or country

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Makkah Mokarrama

Har Mirch Seraj Akram



-1. kya kisi insaan ke liye ek hi waqt me sabhi masle par gaur karna munasib he, to phri Indian muslim har masle par apni taqat kyon kharab kar rahe hain, kuch mahdud masle par hi gaur aur uske hal ki koshis kyon nahi hoti?

- hamlog ya to kuch karte nahi, aur agar kuch karte hain to foran uske natije ki tawaqqo karne lagte hain, aur natija na mile jaldi to phir dilbardashta hokar chhor dete hain, kya is tarah koi qaum aage barh sakti he, aakhir hamara nazaria kab badlega, mustaqil me jazi kab ayegi hamare samaj me.

Enemy" Property Bill — immediate action required

By Zafar-ul-Islam Khan, The Milli Gazette Online
Published Online: Mar 12, 2011

Forty two years after it was first enacted, the government of India is going to pass a revised act through Parliament to deprive thousands of Indian Muslims of their legal right to seek judicial redressal and claim their properties wrongly and unjustly confiscated by the Custodian of Enemy Properties who claims that these properties belong to "enemies" while their owners and occupiers are Indian Muslims enjoying full citizenship and civil rights as Indian citizens. A ray of hope was kindled after the long-drawn legal battle of Raja Mahmoodabad last year but it is being defeated now by a legal sleight of hand. The first attempt was made last summer when the Union home minister tried to sneak in an ordinance insulting and defeating the purpose of Parliament. The move was defeated due to a quick and strong reaction of civil society. Now the home ministry is seeking to pass it through Parliament with some cosmetic changes which will deprive thousands of Indian Muslims of their rights and strip of their right to seek justice through courts. The draft act has been referred to the parliamentary select committee on home affairs which has sought comments and interventions by civil society to reach it by 15 March 2011. In other words, there is not much time left for us to react. Leaders of Muslim community and all others concerned are requested to quickly intervene in this matter by fax or email which is as under:

Shri D. K. Mishra
Joint Director, Rajya Sabha Secretariat, Room No. 142, First Floor
Parliament House Annexe New Delhi-110001, Tel: 011-23035410, Fax: 011-23012007
Email: rsc-ha@sansad.nic.in

Bihar Anjuman's ITI project promises to shape the future of 1,680 families by investing just Rs. 15 lakhs (one time investment) [http://iti.biharanjuman.org/]:

Muslims are worse off than Dalits!

... Sachar Committee

Is it tragic? Or, is it shameful? Perhaps, both! Since 1947, the situation of Muslims has been deteriorating, and this information is in the public domain, now. We, in Bihar Anjuman, love to introspect and ask ourselves (the Muslim community) what we have contributed towards the community's progress. Allah bestowed the responsibility upon the Muslims to take care of the society (muslims and non-muslims alike) as leaders (khalifa). So, instead of blaming the government or anyone else, we need to do everything possible to change the condition of the society in general, and Muslims in particular – a Muslim trained to lead, by gaining knowledge and skills in all spheres of life, can be expected to bring about the required change in the society. Allah will never change our condition unless we change it ourselves (Quran, 13:11).

Drop-out has been a major concern for Muslims. Bihar Anjuman is trying to stop the drop-out at grade-10 level or below, by establishing coaching centers for government school students (poor students who do not receive any education, as they are government schools where teachers do everything other than teaching: <http://coaching.biharanjuman.org/>). But, the percentage of those who actually drop out is HUGE (estimates indicate a 92% to 96% drop-out beyond Matric level). What would these drop-outs do? Many of them might indulge in non-productive activities, and some might even become criminals. How to engage them? Sachar Committee recommends imparting industrial training to them, through ITIs.

Muslims are better artifacts and endowed with better technical skills. Training them in these areas would not only result in changing their own economic status, but would contribute to the Gross Domestic Product (GDP) of India. As responsible members of the society, what could be a

better contribution than this! With a booming India, and lately, a booming Bihar, we must not lose the opportunity to participate in the success story of Bihar and India. Of course, the gulf remains a huge attraction, but they are becoming far more selective in choosing only the certified workforce.

The ITIs are at the core of generating the skilled workforce, and thus the most important driver of economic development. The investment required for each ITI runs into crores (say, Rs. 3 Crore for classrooms and workshops) for infrastructure. Many individuals, madrasas and other institutions own infrastructure that remain unutilized. If the idle infrastructure owned by the community could be utilized, huge amount of money could be saved. When the existing idle infrastructure could serve the purpose why invest additional money? That is the concept behind Bihar Anjuman's RAHBAR ITIs. The properly managed ITIs have a potential for changing the lives of thousands of families, every year - Bihar Anjuman's professional members are better placed to manage these ITIs than any other group of people in Bihar or Jharkhand. The first ITI is seeking government approval for intake capacity of 168 trainees to start with. Considering the same intake capacity for all the 62 ITIs planned, we can bring prosperity to $168 \times 62 = 10,416$ families, that is, ten thousand four hundred sixteen families, every year, forever.

An investment of just 15 lakhs can turn around the lives of 1,680 (yes, one thousand six hundred eighty) families in ten years. Just imagine the cost-efficiency of this project...!

Lend your hand to this noble initiative and reap continuous rewards from Allah – sawaab-e-jaariya, the rewards which would continue even after all other deeds end and the account of this world is closed.



میری ۴ سال کی بیٹی اکثر رات میں سوتے وقت میرے پاس آ جاتی ہے اور کہانی سننے کی ضد کرنے لگتی ہے اور اسکی ضد ۳-۴ کہانی سننے کے بعد ہی ختم ہوتی ہے۔ کہانی بھی اسکے پسند کی ہونی چاہیے، یعنی ہر روز الگ الگ اسکی فرمائش ہوتی ہے۔ کہانی کہی باتھی کی، تو کہی شیر کی تو کہی بھالو کی تو کہی سانپ کی۔ اور مجھے اسکی ضد کے آگے اسکی مرضی کے مطابق کہانی سنانا پڑتا ہے۔ اس وقت اس کمزور دماغ کو کافی مشقت سے بلکل تازہ کہانی شیر، بھالو، بلی، کتا اور سانپ کی بنا کر پیش کرنا ہوتا ہے۔ کہانی سننے کے بعد پھر وہ سوتے چلی جاتی ہے دوسرے روز نئی کہانی سننے کی امید لٹے ہوئے۔

کچھ دن بعد میری بیگم نے اسکو حضرت محمدؐ اور دوسرے پیغمبروں اور صحابیوں کی کہانی دن میں اسکو سنایا، پھر اسکے بعد اسکی فرمائش بھی بدل گئی، اب وہ کسی صحابی اور پیغمبر کی کہانی کی ضد کرنے لگی۔ پھر ایک رات میں نے اسکو حضرت ابو الوحده رضی اللہ عنہ کے بارے میں سنایا جب وہ اللہ کے رسول کی فرمان پر اپنا خوبصورت باغ اور اس میں بنا گھر اللہ کے راہ میں دے دیا۔ اور جب وہ باغ کے باہر سے بیوی کو آواز دیا کہ گھر سے اپنا سامان لیکر نکل آؤ، یہ گھر کا میں نے سودا کر لیا ہے اور جب بیوی کو ساری بات معلوم ہوئی تو اس نے کمال دلیری سے کہا کہ آپ نی بہترین سودا کیا ہے اور سامان لیکر گھر سے نکل آئی۔ دوسرے دن جب میں آفس سے گھر فون کیا تو میری بیٹی نے فون اٹھاتے ہی سلام کرنے کے فوراً بعد بولی کہ آپ اللہ کی رہ میں گھر کب دینگے؟

میں اسکے اس سوال پر حیرت میں پڑ گیا اور اسکا جواب دینا مشکل ہو گیا، پھر بھی میں نے اسکو بتایا کہ بیٹا میرے پاس تو بہاں گھر نہیں ہے تو میں گھر کہاں سے دوں اللہ کے راہ میں۔ پھر وہ فوراً معصومیت سے بولی جس گھر میں ہملوگ رہ رہے ہیں وہ گھر تو ہملوگ کا ہی ہے اس لئے یہی گھر اللہ کی راہ میں دے دیجئے۔ میں نے اسکو کافی سمجھانے کی کوشش کی کہ یہ گھر ہمارا نہیں بلکہ کرائے کا گھر ہے اس مالک کوئی اور ہے لیکن وہ ماننے کو تیار نہیں ہونی اسکی ضد بس یہی تھی کہ اس گھر میں ہم رہتے ہیں اور یہ گھر ہمارا ہے اور اسکو ہم اللہ کی راہ میں دے دیں جس طرح حضرت ابو الوحده رضی اللہ عنہ نے صرف ایک حکم پر اپنا قیمتی گھر باغ کے ساتھ اللہ کے راہ میں دے دیا تھا۔

پھر اسکو میں اس طرح سے سمجھانا چاہا کہ بیٹا اگر میں اس گھر کو اللہ کی رہ میں دے دوں گا تو ہم لوگ رہیں گے کہاں۔ اسکا جواب اس نے فوراً یہ دیا کہ ہم لوگ امین انکل (میرے دوست) کے گھر جا کر رہیں گے لیکن یہ گھر آپ اللہ کی راہ میں دے ہی دیجئے۔ بہت ہی مشکل سے میں اس دن اسکو بہلانے کی کوشش کیا اور کسی طرح بات کو روک پایا۔

میں اسکو اور کیا سمجھاتا!!!

میں کیسے اسکو بتاتا کہ بیٹا می جو مسلم ہونے کا دعوا کرتا ہوں اس دعوے میں کتنی سچائی ہے اسکو کوئی اور نہیں جانتا سوائے اللہ کے۔ میں اسے کیسے سمجھاتا کہ میرا ایمان اتنا کامل نہیں جتنا صحابیوں کا تھا۔ میرے دل میں وہ تڑپ نہیں جو انلوگوں میں تھی، میری محبت میرے مال سے زیادہ ہے جبکہ ان صحابیوں کی محبت اللہ اور اسکے رسول سے زیادہ تھی۔ میں اسے کیسے سمجھاتا کہ دعوا تو میں بھی پورے مسلم کا کرتا ہوں پھر بھی میرے دل میں وہ تڑپ نہیں ہے اللہ کی رہ میں اپنا گھر دے دوں۔ میرا تو ایمان اتنا کمزور ہے کہ اللہ کی راہ میں اول تو کچھ دینے کا دل ہی نہیں کرتا اور کبھی کبھار کوئی مجبور اور دکھی انسان کو دیکھ کر اگر دل پگھلتا ہے تو کچھ دینے سے پہلے یہ سوچتے ہیں کہ اس سے میرا کیا فائدہ ہوگا، وہ انسان میرا کتنا احسان مانے گا اور آخر میں اللہ سے کیا ملیگا اس عظیم صدقہ کا بدلہ۔ اور پھر اس بے مثال صدقہ اور خیرات کا ذکر اکثر دوستوں اور رشتے داروں میں ہوتا ہے۔

میں اسے کیسے سمجھاتا کہ گھر تو دینا دور کی بات بنک میں رکھا ہوا فالٹو ۲-۴ لاکھ روپیہ میں سے کسی کو ۱۰-۲۰ ہزار روپیہ نہیں دے سکتا۔ میں اگر اس میں سے کسی کو دے دوں تو پھر اس میں جو کمی ہوگی اسکی بھر پائی کون کریگا۔ اللہ جب دینے کے تبت دینے کے فی الحال تو میرا بنک بالٹس کم ہو جائے گا۔ یہ اور بات ہے کہ نصیب پر میرا ایمان ہے اور انسان جو کچھ بھی حاصل کرتا ہے اللہ کا دیا ہوتا ہے، نصیب کا لکھنے والا وہی ہے، سبکو دینے والا وہی ہے پھر میں اپنی محنت کی کمانی جو اپنے ارمانوں کو پورا کرنے کے لئے رکھا ہوا ہے اسکو اللہ کی راہ میں کیسے خرچ کر دوں۔

میں اسے کیسے سمجھاتا کہ اتنی بڑی قربانی میں نہیں دے سکتا، اسلام کے تقاضے الگ، صحابیوں کے مثال الگ، اللہ اور اسکے رسول کے محبت کے مطالبات الگ، بزرگوں کی قربانی الگ لیکن اسلام کو دیکھنے کا میرا نظریہ الگ، میں اگر بڑی قربانی کے بجائے چھوٹی چھوٹی باتوں سے اگر اللہ کو خوش کر سکتا ہوں تو پھر گھر دینے کی کیا ضرورت، یہ کام میرے سے نہیں ہو سکتا۔ میرے سے داڑھی رکھنا، کرتا پانچ جامہ، ٹوپیا بننا، ۴-۵ وقت کی نماز پڑھنا، رمضان کے مہینے میں بھوکا رہنا اور اللہ کی راہ میں ۱۰۰-۵۰ روپیہ صدقہ وغیرہ دینے کا کام تو ہو سکتا ہے لیکن گھر دینا میرے بس کی بات نہیں، جھوٹ سے بچنا، حرام کھانے سے بچنا، غیبت، بے حیائی، دکھاوا، رسم و رواج کو چھوڑنا میرے بس کی بات نہیں۔ مال کو دبا کر مستقبل کے لئے رکھنا، اسے اپنی شان و شوکت کے لئے خرچ کرنا جیسے کام کو میں نہیں چھوڑ سکتا۔

قرآن اور حدیث کی تعلیم اپنی جگہ، اسکا احترام اپنی جگہ، لیکن جینے کے لئے مجھے

سماج کے ساتھ چینا ہوگا اور سماج کو کیسے چھوڑ سکتا ہوں، دعوا اللہ اور اسکے رسول سے محبت کا عمل سماج کے روایت کے مطابق، میں اس معصوم کو کیسے سمجھاؤں کہ میں جو دعوا کرتا ہوں اس دعوے کے مطابق عمل کرنا میرے بس میں نہیں، اس لئے نہیں کہ یہ ممکن نہیں بلکہ میرا ایمان کمزور ہو چکا ہے، میں اپنے نفس کا غلام ہو گیا ہوں، ڈھونگی ہو گیا ہوں، میرا دعوا چاہے کچھ بھی ہو لیکن عمل اکثر اسکے خلاف ہوتا ہے، یہ ہے میرے ایمان کی حقیقت، میرے ایمان کی کسوٹی۔

میں اسے کیسے سمجھاتا کہ میں اللہ کے سوا کسی سے نہیں ڈرتا لیکن سماج میں با اثر لوگوں کے ظلم کے خلاف آواز نہیں اٹھا سکتا، اسلام ہمارا نظام حیات، ہر مسئلے کا حل لیکن اس پر عمل نہیں کر سکتا، قرآن ہماری زندگی کی روشنی، ہدایت کا نور لیکن اس ہدایت پر بھی میرا چلنا مشکل، حدیث حکمت کا خزانہ، اسلام کی تفسیر لیکن افسوس اسکی بھی اہمیت میرے دل سے کم ہو گئی، قرآن اور حدیث صرف مثال دینے کے لئے رہ گیا ہے عمل کی توفیق کہیں کھو گئی ہے۔

میں اسے کیسے سمجھاتا کہ ایمان اور مسلمان کا دعوا میرا کھوکھلا ہے، مجھے اپنے گھر سے، اپنے بچے سے اپنے مال سے اپنے شان سے پیار ہے، اللہ اور اسکے رسول سے بھی پیار لیکن شاید اتنا نہیں کہ اسکے لئے میں اپنا قیمتی گھر اللہ کی راہ میں دے دوں۔ کیا میرا روزہ رکھنا، نماز پڑھنا اللہ سے محبت کی نشانی نہیں۔

میں اپنے دل کی حقیقت اسے کیسے سمجھاتا کہ بیٹا اگر میرے پاس ایک گھر نہیں بلکہ اگر ۱۰ گھر بھی ہوتا تو میں ایسا نہیں کر پاتا۔ میرا ایمان ناقص، میرا دعوا جھوٹا، میری نماز ادھوری، میرا روزہ دکھاوا، میرا حج شان کے علامت، میرا کلمہ بے معنی، میرا ہر کام میرے دنیا کے ارمانوں کے گرد گھومتا ہے، میں دین کے لئے اتنی بڑی قربانی کیسے دے دوں۔

پھر ایک خوفناک وسوسہ ابھرتا ہے دل میں، کیا میں منافق ہوں، کیا میرا مال میرے اللہ اور اسکے رسول سے زیادہ پیارا ہے۔ اگر میں پیارے رسول کے وقت میں زندہ ہوتا تو کیا اپنا قیمتی مال اللہ کی رہ میں دے پاتا یا پھر منافق کی طرح مختلف بہانوں سے اپنے مال کو بچا بچا کر رکھتا اور اللہ اور اسکے رسول کا حمایتی ہونے کا جھوٹا دعوا کرتا ... اگر نہیں تو پھر آج ہمارے ایمان میں وہ پختگی کیوں نہیں۔ اللہ اور اسکے رسول سے اتنی محبت کیوں نہیں، دعوے میں وہ صداقت کیوں نہیں۔

کیا اسلام پر عمل کرنے اور دین کی خدمات کرنے کی ذمہ داری صرف انہی لوگوں کی تھی، اور ہم صرف کلمہ پڑھ کر جنت کے حقدار ہو گئے۔ کیا منافق لوگ سارے مر گئے یا آج بھی ہم میں سے ہزاروں منافق کی حوصلت لئے ہوئے مسلمان ہونے کا جھوٹا دعوا کے ہوئے ہیں جنہیں اللہ اور اسکے رسول سے کہیں زیادہ انہیں اپنے مال اور اولاد، اپنے شان اور شوکت سے پیار ہے۔

میں اسکو تسلی بخش کچھ نہیں بتا سکتا، ہاں اسکو آسکریم، چوکولٹ دیکر بہلا سکتا ہوں، تاہم پھر کبھی ایسا سوال نہ کر دے۔ اس گنہگار کے ایمان کی جانچ نہ کر دے۔ میرا دل جب ۵۰-۱۰۰ روپیہ صدقہ دیکر ہی خوش ہو جاتا ہے تو پھر اللہ کی راہ میں گھر جیسی قیمتی چیز کیوں دوں۔ آج میں گھر دے دوں گا تو پھر رہونگا کہاں۔ یہی ہے ہمارے ایمان کا کھوکھلا دعوا۔ اللہ ہم سبھی کو کامل ایمان، خشوع اور خضوع کے ساتھ نیک عمل کرنے والا اور اللہ کی راہ میں گھر ہی نہیں بلکہ جان اور مال سبھی کچھ قربان کرنے والا مسلمان بنائے... آمین۔

جب میں یہ لکھ رہا تھا تو میری بڑی بیٹی (۸ سال) میرے پاس آکر پڑھنے لگی، پھر بیساختہ پوچھ بیٹھی کہ اپنی اتنی ساری خامیوں کو ظاہر کرتے ہوئے آپ کو شرم نہیں آتی؟

ایک الگ سوال، شرم کس کو نہیں آنگی اپنی اتنی خامیوں پر، اگر ایمان کا تھوڑا بھی حصہ باقی ہوگا تو لیکن یہ جانتا بھی توجہ دے کہ جس ایمان پڑ ہم اتنے مست بنے پھرتے ہیں اسکی عملی حقیقت کیا ہے.. اور ویسے بھی اتنی خامیوں والا صرف میں ہی تو نہیں؟ دوستوں، رشتے داروں اور سماج کے کتنے فیصد لوگ ہونگے جو میرے سے زیادہ مختلف ہونگے۔ جن میں میرے جیسے خامی نہیں، جو اللہ اور اسکے رسول کے محبت کا جھوٹا دعوا نہیں کرتے، جو قرآن اور حدیث کو طاق میں سجا کر نہیں رکھے ہونے ہیں، اس پر عمل کرنا تو دور کی بات اسکو کھول کر پڑھنا بھی گوارا نہیں۔

اللہ میری ۴ سال کی بیٹی کے جذبے کو ہمیشہ سلامت رکھے، دنیا کی محبت اور شیطان کا فریب مختلف مصلحتوں کے نام پر اسے اپنے قیمتی سامان کو اللہ کی راہ میں خرچ کرنے سے نہ روک پاے اور سبھی مسلمان کے ایمان کو عمل کی توفیق سے کامل کر دے... آمین

شاید ایسے ہی کمزور ایمان والوں کے لئے علامہ اقبال صا حب نے کہا ہے:

خرد نے کہ دیا لا الہ تو کئی حاصل
دل و نگاہ مسلمان نہی تو کچھ بہ یندی

IMEFNA donates \$ 10,000

IMEFNA (Indian Muslim Educational Foundation of North America) donates \$ 10,000/= for the first ITI project of Bihar Anjuman: In a special meeting convened in Chicago, in mid-March, IMEFNA's board members discussed the details of the project and approved \$10,000/= as their part of the contribution. The amount has been transferred to Imarat Sharia's FCRA-approved account and it will be used by them to purchase the tools and equipment for Bihar Anjuman's first ITI. This contribution amounts to ` 4,48,065 as credited in Imarat's account. This is a very timely support and an excellent morale booster for Bihar Anjuman. Subhanallah! The bad news of upward revision of budget for equipping the ITI got compensated, to a large extent, through this support. Bihar Anjuman thanks all the people behind IMEFNA for this gesture of cooperation, and wishes them absolute success in all their endeavours.

RELATIONSHIP IN THE NATURE OF MARRIAGE: HOW REALISTIC TO ZOOM

-Md. Ehsan (ehsan24@rediffmail.com)

Every religion advises us to avoid vices and acquire virtues according to the need of the society and Circumstances in which one survive.

Marriage: "I will always be here for you."

Cohabiter: "I will be here only as long as the relationship meets my need."

Nowadays, materialistic view and infinite expectations drive the wave that is precipitating the marriage institution. Young generation believes in freedom without responsibilities and boundaries. Men and women are hesitating to marriage. They are feeling easy and comfortable in the new institution 'live-in relationship' without knowing that however deep is love, it loses its entity without sacrifice and responsibility.

Indian court has renamed 'Live in relationship' as 'relationship in the nature of marriage'.

Western culture has launched this product in their petty self-interest and we are blindly adopting it.

How realistic it is?

Today capital becomes a relation and it is forced in the society in a planned way. We have forgotten our ethical value. Because of this it is said that nowadays a child is born adult.

Concept behind live in relationship:

Nature has created different species for different purposes. Nothing is identical her, each species has its own value. We are crying for unnatural equality, why? Never we can eat through eyes and drink through ear. This is the reality of nature. Women are women. A free state grants both rights as well as duties. Live in relationship shows only blind freedom for a while and no duties, no responsibility. This is a capitalist force that exploits women's body and charm for advertisements and other petty gains on internet, magazines, T.V., films etc. women are used as instrument of customer satisfaction and have become a piece of decoration in offices as receptionist or 'Personal' Assistants.

When Mrs. Obama arrived in India, media zoomed-in on her physical appearance, dressing, fashion etc. Women expose themselves to arouse sensual pleasure, slangs like sexy and bimbos are praises for them. This behavior is not only affecting adults but even children exhibit the same.

Pornography, which revolves around women, is a symbol of success for economic imperialism. Women are suffering from slimming manias. A lot of new cosmetic therapies had recently surfaced in the market to provide a perfectly sculpted body to a woman. For example: Abdominoplasty (for belly), Blepharoplasty (for eyebrows), Rhinoplasty (for nose) etc., Body tattoos are getting old in the fashion arena.

These therapies cause metabolic disorders and the women who underwent these therapies are suffering from depression and anxiety even leading to suicide in some cases.

Live-in relationship has actually made women a disposable commodity. This is a question of thought.

Does our conscience allow this?

What in Islam: Islam believes in equality of men and women – but 'Equality' does not mean 'uniformity', the role of a man and woman are complimentary and not competitive.

The Qur'an says: "Nor come near to adultery for it is a shameful (deed) and an evil way." (17:32) "Marry them, then, with their people's leave, and give them their dowers in an equitable manner – they being women who give themselves in honest wedlock, not in fornication, nor as secret love companions..." (4:25) "We also sent lot: He said to his people: "Do you commit lewdness such as no people in creation committed before you?" (7:80)

In U.S. divorce rate is between 40 to 50% on the other hand marriage rate is on a steady decline: a 50% drop since 1970 from 76.5% to 39.9% implying that more and more people have an extramarital relationship.

"Cohabitation is here to stay", says an expert warning that "I don't think its good news, especially for children", he says. "As society shifts from marriage to cohabitation – this is what, is leading to increased family instability." Cohabiting couples have twice the break-up rate of married couples, the report's authors say.

In short marriage is an acceptable solution to all these grievances. Marriage in Islam not only means social bonding of man and woman, but also to the share responsibilities, sacrifice, understanding, agreement and affection.

RAHBAR Coaching Centre, Kishanganj

(11th centre got inaugurated on 31st March 2011):

Location of Coaching Centre: Anjuman Islamia Millat Girls High School (a private school)

Management Committee:

Online Team Leaders:

1. Anzar Alam <alam.vizag@gmail.com>, Visakhapatnam, +91-9989414242, and
2. Mohammed Mudassir Alam, Sr. Executive, MakeMyTrip India Pvt Ltd, +91-931144983, mdmudassiralam@gmail.com

Local Team Leader: Janab Md. Naeem Qasimi Sb, +91-9473350481.

Other Committee Members:

1. Md Shaharyar Alam Sb, +91-9775910200, shaharyar_ahmad@rediffmail.com
2. Professor Rustum Ali Khan Sb, +91-
3. Mr. Shahbuddin Khan Sb, +91-6456233160
4. Mr. S. M. Askari Sb, retired SDO, +91-9430947686
5. Jawaid Sarfraz Sb, +91-9470866586

List of Teachers:

1. Mr. Mohd Babu, I.Sc. (Maths), B.A. (English), 10 years experience of teaching Maths & Science
Will teach Mathematics, Physics
2. Mr. Mohd. Arif Hasnain (M.A. English), 15 years experience
Will teach English
3. Mr. Mohd Mazhar Hassan, M.Sc. (Biology), M.Phil, Diploma in Teaching, 14 years experience
Will teach Chemistry, Biology

Selection of Students:

Class	Applications Received			Selected
	Girls	Boys	Total	
8	36	19	55	30
9	63	21	84	30
10	23	13	36	30

سائیکس پیکو نظام ٹوٹ رہا ہے

ڈاکٹر ظفر الاسلام خان edit@milligazette.com

(یڈیٹر ملی گزٹ)

ان دنوں عرب دنیا میں برپا عوامی انقلاب نصف صدی کے اندر سائیکس پیکو نظام کو گرانے کی دوسری کوشش ہے، جو کہ اس خطہ پر جنگ عظیم اول کے بعد تھوپا گیا تھا۔ خطہ کو تقسیم کرنے اور بڑپ جانے کے لئے فرانسیسیوں اور انگریزوں کے مابین یہ خفیہ معاہدہ پہلی جنگ کے دوران ہوا تھا۔ اسی دوران شریف مکہ سے بھی برطانیہ نے عربوں کے لئے آزادی کا وعدہ کیا تھا بشرطیکہ وہ سلطنت عثمانیہ کے خلاف جنگ میں برطانیہ کا ساتھ دیں۔ مزید برآں اسی دوران برطانیہ نے یہودیوں کو عرب فلسطین دے دینے کا وعدہ بھی کر لیا بشرطیکہ یہودی جنگ میں اس کی مدد کریں۔

اس جنگ کے نتیجہ میں نہ صرف دولت عثمانیہ ٹوٹ گئی بلکہ آخر کار خلافت بھی ختم کردی گئی اور عربوں کے ساتھ دھوکہ کیا گیا۔ انہیں غلام بنالیا گیا، یہودیوں کو نوازا گیا اور تقسیم شدہ عرب دنیا پر ایک ظالمانہ اور دوسروں پر منحصر نظام مسلط کر دیا گیا جس میں مقامی جابر قبائلی لیڈراپنی پولیس ریاستوں پر لندن اور پیرس کی مکمل حمایت سے حکومت کر رہے تھے۔ دوسری جنگ عظیم کے بعد آقا بدل گئے۔ اب مقامی نوابوں کا قبیلہ واشنگٹن ہو گیا تھا۔ بیسویں صدی کی پانچویں اور چھٹی دہائی میں مختصر وقت کے لئے روسیوں کو بھی علاقہ کے کچھ حصہ میں چودھراہٹ کا موقع ملا لیکن ۱۹۶۷ میں عربوں کی شکست نے روسیوں کو تدریج خطہ سے باہر کر دیا اور واشنگٹن ان نظاموں کا واحد محسن اور ان سے مستفید ہونے والا بن گیا، بطور خاص سوویت یونین کے ٹوٹنے کے بعد۔

۱۹۴۸ میں مغرب "اسرائیل" کا پودا لگانے میں عین اس جگہ کامیاب ہو گیا جو عرب دنیا کے مشرقی و مغربی کناروں کا سنگم تھا۔ اور اس طرح عرب دنیا زینی لحاظ سے دو الگ الگ حصوں میں بٹ گئی۔ مغرب نے ایک واضح پالیسی اپنائی تھی کہ چھوٹے سے اسرائیل کو ساری متحدہ عرب دنیا سے بھی زیادہ عسکری طور پر طاقت ور بنائے۔ اس مغربی پالیسی کا بنیادی جزء یہ تھا کہ اسلحہ اور نیوکلیئر طاقت کے حصول سے عربوں کو روکا جائے، جبکہ اسرائیل کو بے نظیر پیمانہ پر اسلحہ اور نیوکلیئر طاقت حاصل کرنے دیا گیا۔ برسوں سے اسرائیل کے نیوکلیئر ہتھیاروں کا سیدھا نشانہ بڑے بڑے عرب ممالک ہیں۔

جب مصر نے ۱۹۵۴ میں اسلحہ کی اس ممانعت کے خلاف بغاوت کرنی چاہی تو اسے دھمکی دی گئی، ذلیل کیا گیا اور آخر جون ۱۹۶۷ میں دردناک سبق سکھا دیا گیا۔ تدریج عرب لیڈروں نے اسرائیل کو بھی قبول کر لیا جو مشرق وسطیٰ میں ایک بڑی قوت کے طور پر ابھرنے کے خواب دیکھتا آ رہا تھا۔ ۱۹۸۲ میں اسرائیل نے علاقہ کی بڑی طاقت بننے کے لئے لبنان پر حملہ کیا لیکن یہ کوشش بہت بری طرح ناکام ہوئی۔ اس حملہ سے فلسطینی تحریک فتح یقیناً ٹوٹ گئی مگر اس کے نتیجہ میں خطہ کے اندر دوسری قوتیں مثلاً حزب اللہ اور حماس ابھر آئیں جو علاقہ میں پھیلی چھوٹی چھوٹی عرب حکومتوں کے اثر سے آزاد تھیں۔

۱۹۵۰ کی دہائی میں عرب عوام نے اس جبری توازن کو توڑنے کی کوشش کی تھی چنانچہ مصر، شام، الجزائر، عراق، یمن اور سوڈان وغیرہ میں "انقلابات" برپا ہوئے تھے، مگر مقامی فوجیں پرانے نظام کی جگہ خود کو مسلط کرنے میں کامیاب ہو گئیں اور عملاً کوئی تبدیلی نہیں آسکی۔

موجودہ انقلاب جو تونس سے شروع ہوا اور جلد ہی مصر، یمن، اردن، لیبیا، عراق، الجزائر، بحرین اور موریتانیا وغیرہ تک پھیل گیا، سائیکس پیکو کی زنجیروں سے آزاد ہونے اور انہیں توڑنے کی دوسری عوامی کوشش ہے۔ واشنگٹن اور مغرب کے علاوہ آج سب سے زیادہ نقصان جس کا ہے وہ کانپتا ہوا اسرائیل ہے جس کی خطہ میں واحد سامراجی قوت بننے کی لمبی تگ و دو صفر ہو کر رہ گئی ہے۔ یہ انقلاب ابھی مکمل نہیں ہوا ہے۔ لگ رہا ہے کہ واشنگٹن اس تگڑم میں ہے کہ کسی طرح پرانے چہروں کی جگہ نئے چہرے لے آئے۔ لیکن اب تک فرات اور نیل کے تلے بہت پانی بہ چکا ہے۔ اب عرب ان پڑھ اور سادہ لوح نہیں رہ گئے ہیں۔ جب اس انقلاب کی گرد بیٹھے گی تو مشرق وسطیٰ بدل چکا ہوگا۔

(انگریزی سے ترجمہ: غطریف شہباز)

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عَنْ ابْنِ عَبَّاسٍ أَنَّهُ حَدَّثَهُ قَالَ قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ مَنْ لَوِيَ إِلَّا اسْتِغْفَارَ جَعَلَ اللَّهُ لَهُ مِنْ كُلِّ

ضِيْقٍ مَخْرَجًا وَمِنْ كُلِّ هَيْمٍ فَرَجًا وَرَمَقَهُ مِنْ حَيْثُ لَا يَحْتَسِبُ. سنن ابوداؤد

حضرت عبداللہ بن عباس رضی اللہ عنہ سے روایت ہے کہ رسول اللہ صلی اللہ علیہ وآلہ وسلم نے فرمایا جو استغفار کرنے کو اپنے اوپر لازم کرے گا تو اللہ تعالیٰ اس کے لیے ہر تنگی سے نکلنے کا ایک راستہ پیدا فرمائے گا اور ہر غم سے نجات دے گا اور ایسی جگہ سے روزی عطا فرمائے گا جہاں سے اس کو گمان بھی نہ ہوگا۔ سنن ابوداؤد

We live in the age of science where only truth satisfies our urges. Anything other than truth which is unproven doesn't move us, doesn't motivate us. Gone are the days of tales and fantasies. They are anathema to our temperament. The greatest man of the 20th century, the truest person of the preceding era, Albert Einstein unfolded a universally acceptable truth which governs time, space and matter. The theory of relativity has found everything inseparably bound that even a tiny atom may not be seen as a separate entity, an individual embodiment-- $E = MC^2$. Energy is emitted when a mass with speed covers distance. As much speed, so much the emission of energy. I was reading a book, "The Last symbol" by Dan Brown. Though a fiction, it goes one step ahead: a mass can change its shape or color also with the application of the energy of vision only: keep a bowl filled with water. Stare at it for a certain span of time, with all concentration, keep staring at it. The color you had envisioned in your mind will appear in the bowl. Why the person you love comes physically in your dream? Why the facial hue of your beloved gets changed with the very vision of yours? Dr. Iqbal says: Phool ki Patti sey kat sakta Hai Hire ka jigar, Marde nadan pe kalame Narm Nazuk Be Asar. (A flower petal may cut the a diamond but an unwise person may not be moved even with the most effective words) Hindu Rishi and Munies had the power to send forth their friends or foes to any distance with the aerial blow of their mouths. Saints and sages had the power of making aerial survey, physically.

What I mean to say is the hidden power to shift the place of the mass, change its or his position to any height or to any depth with the help of the energy applied in the wake of its shift. We need to be educated.

The central thesis is that education should be founded on truth and reality and in particular how this relates to the interconnection of mind, matter and space. This is evolutionary approach to education.

Education therefore, in its wider spectrum is the means to improving the mental environment for making the thinking process consonant with life for better. Education serves a training to tone up the mind which is mostly quiescent. It acts, sometimes, like a surgeon who stirs the wound to ooze its fluids out.

Plato's education of thought is grounded in his vision of ideal Republic, wherein the individual is best served by being subordinated to just society. Education would be holistic including facts, skills, physical discipline, music and art which he considered the highest form of endeavor.

Plato's motive is leaned toward meritocracy. He is not in favor of education for all but for selective qualified few. Immanuel Kant considers education merely a thinking process and it's independent of any skill or physical work. Aristotle finds education to be a blend of nature, habit and reason to be equally cultivated. He considers repetition to be a key to develop good habits. But unlike Aristotle, Socrates laid emphasis on questioning the listeners to bring out their own ideas. Aristotle placed great emphasis on balancing the

theoretical and practical aspects of subjects taught. In the medieval Islamic world, Avicenna laid emphasis on group teaching rather than individual teaching ie mektab or medarsa which fosters a sort of competitiveness among the students. He described about the curriculum and laid emphasis on language, literature and ethics. He believes that a child is born with tabula rasa (pure potentiality) which is molded in society towards good or bad.

Creativity is the essence of education: it's the ultimate end, an objective decided. Effective teaching therefore prepares students' mind for contributing to the society; for adding up something to the whole of society's gamut. Repetition is chore which is anathema to the very spirit of creativity—it's like keeping the same wine in different bottles. Hence, students' minds from the beginning need to be molded towards creativity. True, creativity in general cases is not one or two-days- process. It requires consistent effort and incessant motivation. Adolescents' mind with continuous motivation can be set in a direction which, in due course of time, will itself be ready for innovation. The role of teacher is to gauge the interest and strength of the student.

Confucian legacy of reverence for education gives a pay-off in plenty. Our present society is in crisis of this element. Here parents' or guardian's role requires strong involvement. Teachers' constant meetings with parents have been found very productive. Coupled with student's reverence for education, the temperament of creativity may do wonder in education. 'Education is not filling a bucket but lighting a fire,' says W. B. Yeats. Let me add here: it's just easier to ignite a fire than to control it. The purpose, the direction, the science of making use of the fire of education must be set and learnt beforehand. The more the amount of reverence for education and teachers, the more the seriousness for it may be perceptible.

In a plethoric society of diverse culture, effective teaching requires a distinct approach. It should not only be students-centered, a practice prevalent in public schools; it should be community- centered as well, for students nonetheless come from the community and go back to the community. If community's values stand opposed to the education being imparted, a student may turn out to be a rebel. It can not be theoretically and practically centralized as is the case with the education in Europe and United States. Communities' ways of learning, their approaches to life and values can not be ignored. Teaching must have a reflection of people- centered philosophy of education. As the society is the partial reflection of education, education should also equally reflect the society.

Interactive teaching method is definitely more productive than mere lecture method. Portions should be subjected to discussion and students must be allowed to share their views, and argue. Teachers should be concerned for enhancing students' practical ability. Simultaneously their role is also to encourage students to use and apply modern methods of learning. Students must be made conscious of future development needs and use technologies. Education therefore should both be student and community centered but above all it should be first and foremost mind centered: $E = MC^2$ --- education should more be mind centered.

NGOs can't compete with the government, they say ...

-Shakeel Ahmad (shakeeluae@gmail.com)

"NGOs cannot compete with the government, so we must not operate as parallel institutions, that is, we must not try to generate our own resources. The resources owned by the government are huge and we must utilize them as much as we can." This is a common slogan among NGOs operating with government funds, or remaining idle awaiting government funds, like a Bihari engineer who can wait a lifetime for a government job. Why government job? That's anybody's guess!

Bihar Anjuman does not seek government funds but stresses upon internal generation of funds through donations from within the community. So, we hear the above comments more often. "Do you think you can compete with the government?" Who wants to? Bihar Anjuman wishes to complement the government efforts rather than compete with them. Whatever little we can, we would give to the government, add some value to their efforts, rather than compete with them or with other NGOs.

"How can you give to the government?" That's the natural next question.

We encourage enrolment in government schools. Sachar committee reported that 50% Muslims do not enroll in either a school or a madrasa. Government keeps on opening new schools, and expanding the existing ones to make it easier for the children to reach a school conveniently. Mid-day meal scheme was started under "Education for All" or "Sarva Shiksha Abhiyan" of the Central government, to raise the enrolment levels. In Bihar, the government provides bicycles to all the girl students. If all this investment by government cannot raise the enrolment levels, it is a shame for us – individuals, community or social groups, and the NGOs. We must not remain a mute witness to the failure of these government initiatives; we need to act. Can we influence the government school administration or their teachers to raise the quality of teaching? Students in government schools come from the lowest strata of the society, in terms of economic status. Their guardians have no influence on matters of the society. Teachers are educated and well-paid; they also come from higher social classes and wield far more power and influence in the society of today than the guardians of the students they are supposed to teach in government schools. This means that the teachers are not accountable to the guardians of the students they teach, unlike in private schools where guardians are clients who must be satisfied to retain them and keep earning revenues through their wards' enrolment. Are the government teachers accountable to the government? The government gets these teachers engaged in so many non-teaching activities that they end up doing everything except teaching. They may be taken to task if the survey forms are not returned on time or if some statistical reports get delayed. They never get any reprimand for not teaching, or for poor performance of the students.

What the government is unable to do, we try to do. We fill the gaps that the governmental efforts leave, thus complementing them. We provide coaching to those students who cannot learn anything in these government schools. As a result, these students would do better in their school exams, thus raising the reputation of schools, encouraging more enrollments in them. As our coaching centres take students enrolled only in government schools, we are directly encouraging enrollment in government schools. Transforming them from "non-meritorious" to "meritorious" removes the haplessness and hopelessness among this class of the society (they see no future in this worthless educational system) who would otherwise prefer their wards to bring some money home by

indulging in menial work. As we chart a future course for these students leading to quickest possible employment, they become hopeful, and sending their wards to government schools (and to our coaching centres) does not remain a waste of time any more.

Increasingly better result in the school exams that students take generates hope among their guardians, thus encouraging their neighbours to follow suit, and get their wards also enrolled. As the 10th graders get admitted in Diploma engineering courses through which they would become engineers in just 3 years after the 10th, hope of the society in the educational system shoots up dramatically. Something which the government was unable to do alone, with our intervention this became so very easy. That isn't competing, for sure, that is complementing their efforts.

The post-matric scholarship is helpful in generating hope among the poor, if it reaches them. By making the scholarship reach this class, we complement the governmental efforts. Similarly, these scholarships would start coming to the students only after they have been enrolled in post-matric educational curriculum. A student needs money to pay for entrance exam fee, travelling to the exam centre, paying the admission fees, and for the tuition fees until the post-matric scholarship gets approved and starts coming to them. Bihar Anjuman pays for all of these fees when they are actually needed, thus helping the students get enrolled, and become eligible for the post-matric scholarship. Once the post-matric scholarship starts coming to those who are lucky, that adds some value to the life of these students. This is one more way we add value to the efforts of the government and complement their efforts.

By spending on the children of our society, we encourage spending rather than hoarding - an important constituent of National Income. Our spending enhances the educational level of the society, increases the skill-sets availability, thus adding to the factors of production, raising the GDP. So, we contribute towards the same objective, complementing the efforts of the government rather than competing with them in any way.

For India to become a super power, the muslim population must also become developed. In a democratic set-up, why should the political parties care for 15% votes? Why not focus for the 85%? And, when the environment is communally charged, the Islamization fear-factor or the boogey of media-created Jihadi agenda is the perfect tool to consolidate the 85% vote. Should muslims wait for the self-serving politicians to do something for them as well? Democratic system loudly proclaims that the **net worth of 15% is no more than zero!** In order to be of some value to this system, muslims would need to raise their economic network, themselves, to become indispensable for the Indian polity. And, that is the only way to see India at the top. Muslims, as Allah's khalifa on earth, have to lead the country (and the world) towards peace, prosperity, and happiness. Who listens to the beggar's voice? A religious dawah machine is just as worthy as the hands that hold it. In the hands of beggars, the machine's call towards Islam gets a response, "Yeah! You are beggar because of it, and you want me to transform me into the same, huh!" Bihar Anjuman is striving to build a culture of giving among muslims, and bring about a paradigm shift from the culture of begging, asking, demanding, or waiting for someone to give on his own.

If you belong to this community, join hands in building the internal strength. Visit www.biharanjuman.org to explore the areas of your interest so that you could add some value to the mission.

Net worth of Indian Muslims is ZERO

Political Net Worth of 15% population, in a democracy, is never more than ZERO! So, what's the way forward?

-Shakeel Ahmad (shakeeluae@gmail.com)

For India to become a super power, the muslim population must also become developed. In a democratic set-up, why should the political parties care for 15% votes? Why not focus for the 85%? And, when the environment is communally charged, the Islamization fear-factor or the boogey of media-created Jihadi agenda is the perfect tool to consolidate the 85% vote. Should muslims wait for the self-serving politicians to do something for them as well? Democratic system proclaims loud-and-clear that the net worth of 15% is no more than zero! Does it need to be explained why our Indian brother Bal Thakre spews venom against Muslims! Ideology? If one thinks this is due to his anti-Islamic ideology, nothing could be farther from truth. By cursing the 15% Muslims if he can get all the 85% votes together, as their masiha, the political ideology dictates that he should abuse the muslims and whatever muslims stand for. If Modi cares for 7% muslims in Gujrat, he would be accused of appeasement of muslims and neglecting the Hindus (his political opponents would make it appear so), as if the state resources were so limited that it was a zero-sum game! The easiest route to winning the confidence, and vote, of the 93% Hindus is to create an atmosphere of hatred against muslims so that their killing establishes a permanent constituency for him within the 93% Hindus. Can one cite a single political reason for Modi to seek the votes of Muslims? The best strategy is to alienate the 7% population if this helps win the adulation or permanent affiliation of the rest.

Once we are able to believe in the above political expediency, it would be easier for us to understand why in order to be of some value to this system, muslims would need to raise their economic network to a level at which they become indispensable for the country, like the American Jews. And, that is also the only way to see India at the top, if we care. Our worth, after all, would only be as much as that of India. Political parties don't need to care, because if they do, their opponents would snatch the all-important power pegs from them. How can we become indispensable, then? We need to become indispensable in one or more of the following aspects, with our own efforts:

1. Education

2. Technological knowledge

3. Skills of prime importance

4. Economy

1. Education: Education is at the root of all the four, and the foundation for becoming indispensable in all these areas. Article 30 of the constitution, which permits minorities to establish their own educational institutions, could have acted as a catalyst for us to strive towards educational empowerment, as a first step towards becoming indispensable for the country, and its march towards the top. But, as long as the muslims kept themselves engaged in seeking some share in the corridors of power rather than utilizing their resources in establishing educational institutions, it would be foolish to believe that this article would be of any use. This situation would prevail as long as we run behind the mirage of hope created by the political masters who form the government. Why waste time on begging for 5% reservation from the government when we can gain control of 50% of the resources!

2. Technological knowledge: Technological development

is dependent on education and comes as a natural next step for a society "on the move". It is obvious that the world is a puppet in the hands of those who hold technological prowess and are an indispensable element of the global polity. So, for Muslims to become indispensable, they must speed up acquisition of latest technology. Why should a competitor sell the latest technology to us? This means we would need to develop our own technology, all by ourselves, and be ahead of "others", a distant dream today, but a dream worth carrying and working hard to fulfill.

3. Skills of prime importance: Skills help increase the effectiveness of efforts, and raise the efficiency levels leading to speedy realization of goals. Muslims are better endowed with skillfulness than any other community, thus every attempt to gain the skills would be rewarded better. If this divine gift could be deployed optimally, this competitive advantage could easily turn our graph upwards in areas we try to become indispensable. Rather than basking in the glory of what we have already had, and let our skill-sets rust, sharpening them and trying to gain more and more are the only means to remain ahead, and please the Almighty.

4. Economy: By spending on the children of our society, we encourage spending rather than hoarding - an important constituent of National Income. Our spending enhances the educational level of the society, increases the skill-sets availability, thus adding to the factors of production, raising the GDP. More we spend more indispensable we become for the economy.

Here is another reason why muslims must take their growth in their own hands, if not that of the nation as a whole? Muslims, as Allah's khalifa on earth, have to lead the country (and the world) towards peace, prosperity, and happiness. Who listens to the beggar's voice? A religious dawah machine is just as worthy as the hands that hold it. In the hands of beggars, the machine's call towards Islam gets a response, "Yeah! You are a beggar because of it, and you want me to transform me into the same, huh!" Let's build a culture of giving among muslims, and bring about a paradigm shift from the culture of begging, asking, demanding, or waiting for someone to give on his own.

We know that beggars cannot be choosers, so all our demands from the government or the political parties that form the government (demands are just another form of begging by a zero network community) must not carry any worth, while the constant begging (nagging) would drag network into the negative territory. Negative network would invite the muslim-bashers into proclaiming us a drag on the country's socio-economic structure, and rightly so. And, the best solution may be to get rid of this drag tag coming from the agenda we accuse some of them as carrying against us. After all, they have proper justifications, right?

If we belong to this community, we must join hands in this mission to become indispensable for the society we live in, and raise our network in the positive territory.

Editor's note: Visit www.biharanjuman.org to explore the areas of your interest so that you could add some value to this mission.

12th RAHBAR Coaching Centre, Gopalganj, Hathwa

Gopalganj becomes the 2nd Coaching centre in Gopalganj district (1st district to host 2 centres): Inauguration of this centre is planned to take place on 3rd April 2011. Details: <http://gopalganj2.biharanjuman.org/> Location: Iqra Public High School, P.O. & Thana: Hathwa, Dist Gopalganj. This district has a Muslim population of 20%.

Selection process of students and teachers is on. Counselling of desirous guardians and students was conducted on 6th March 2011. Students were assisted in filling up the application form for admission. Below are some photographs from the counselling session:



Team Leader: Dr. Arshad M Hashmi <hashmiam68@gmail.com>, Asstt Professor of Urdu, Gopeshwar College, Hathwa, Gopalganj. Mobile: 919934502098
Management Committee:

1. Dr. Arshad Masood Hashmi, Asstt Professor in Urdu Deptt (919934502098), Email: hashmiam68@gmail.com
2. Dr. Manoj Kumar, Asstt Professor in Chemistry, Gopeshwar College, Hathwa (9431543805)
3. Dr. Sarfaraz Ahmad, Asstt Professor in Botany, Gopeshwar College, Hathwa (9431275300)
4. prof Raajeshwar Baitha, Asstt Professor in Economics, Gopeshwar College, Hathwa (9471041061)
5. Prof Sharfuddin Ahmad Sharf, Asstt Professor in Urdu, BBN College, Bathua (9939295035), and
6. Br Tarique Anwar, Principal, Iqra Public High School, Hathwa (9006359786)



RAHBAR Coaching Centre @ Hathwa, Gopalganj: Admission Counselling 06-03-2011 [http://gopalganj2.biharanjuman.org/]. 2nd centre of the district

10th RAHBAR Coaching Centre

@ Olhanpur, Chapra (Saran district) arranges 4th awards ceremony [23rd March 2011]:

Chief Guest: Janab Jahangir sb., retired Headmaster

The program started with recitation of Quran by Janab Mohd. Arshad Ali, Hafiz. Prizes were distributed to deserving students, as per following list. The chief guest, Janab. Jahangir Sb (Retired Headmaster), inspired and guided the students by his speech. Parents and other guests were also present in the function. The vote of Thanks was given by local team leader Janab Abdus Salam Khan sb.

For further details of this awards ceremony, pls visit its website: <http://saran.biharanjuman.org/>



RAHBAR Coaching Centre, Muzaffarpur:

8th Awards Ceremony on 9th March 2011:

Janab Noorullah Khan Sb, secretary of Hazrat Ali Academy, attended the ceremony, as chief guest. The ceremony started with recitation of holy Quran, by Ashraf Firoz Khan, a student of grade-8 at the coaching centre. Jb Aimal Hashmi Sb, principal of the coaching centre managed the program. The chief guest, in his talk, described this coaching project as a model for all those who are working to educate the masses or carry the desire to do so. He told the students that their striving to receive education is a form of worship if they do it with an intention to share the acquired knowledge with others who need it. He highlighted the importance of education for individuals and the society. He further urged the students to obey their parents and teachers as a means to become successful in this world as well as in the akhirah. Aimal Hashmi Sb informed the audience that 20 students of this coaching centre are appearing for the 10th board exam, this year, and they are expecting 100% success rate, insha-Allah.

The audience were informed that registration for new admissions is in progress. The registered students would be interviewed on 21st March to assess their sincerity. Classes for the new batch would start from 2nd April, insha-Allah.

Details of awardees in the three categories and more photographs can be seen at the centre's website @ <http://muzaffarpur.biharanjuman.org/>



8th Awards Ceremony, RAHBAR Coaching Centre, 9th March 2011 Muzaffarpur [http://Muzaffarpur.biharanjuman.org/]



8th Awards Ceremony, RAHBAR Coaching Centre, 9th March 2011 Muzaffarpur [http://Muzaffarpur.biharanjuman.org/]

What Has Quality Got To Do With This?

-Sharjeel Ahmad (sharjeel.ahmad@gmail.com)

"If you don't set a baseline standard for what you'll accept in life, you'll find it's easy to slip into behaviors and attitudes or a quality of life that's far below what you deserve."

- Anthony Robbins

I recently forwarded a press release sent by a premier student organization of the Indian Muslim Community [would be careful not to name it, though] to specific mailing groups. One of the members of one group swiftly remarked – "Why don't they do a spell check before they send?" Candid enough, isn't it?! This is not an exception; I could exhibit an array of OFFICIAL press releases from another prominent national-level Muslim educational institution that contain typos, spelling errors; even grammatical mistakes. So, what has spell check or quality got to do with press releases? Aren't they simply meant to convey some happenings? Above all, they are probably doing us a favor in sending the press releases in English; because a majority of Muslim organizations are characterized by their connoted affiliation to Urdu – and non-affiliation to English, as a corollary. Another despondent and cynical observation that I have made during my professional career; almost 95% of resumes from Muslim candidates are forwarded without proper spellcheck or proofreading!!

In my present organization, I am entrusted with the job of providing the functional induction to the new hires. One module of the induction session talks about refreshing English grammar basics; since we are into writing and content management. I always make it a point to raise this question with the new hires – "Why at all do we need to emphasize on grammar, when what we want to convey can be conveyed even if we use incorrect grammar and spelling mistakes?" The session does not start till we discuss on this aspect at length, and acknowledge and agree to the fact that incorrect grammar, typos and spelling mistakes, and any such element of poor quality, is NOISE to the reader. It abjectly and intermittently interferes with the process of learning, rendering it useless at times. Therefore, the purpose of conveying an idea may still be achieved by having incorrect grammar, spelling mistakes, and shabby output. What remains to be achieved; in fact pretty far from being achieved, is the actual objective of ensuring a conducive and reckoning learning experience. Putting it squarely, with every element of noise [or poor quality] in a written piece, we FAIL to achieve the primary objective.

Coming back to the question of press releases... Press releases or any form of official statements/documents/write ups coming from a Muslim organization/association serve more than one purpose. While by their nature and characteristics, press releases serve as means to communicate some happenings officially, they manifest and conjure the representation and symbolization of these organizations of the Ummah – specifying the acute reflection of the Ummah itself. The reflection is not about English, or grammar or spelling; it is more about the quality of life and work that the Community does. It is more about the relevance and prominence that the Community attaches to the overall essence of quality. Putting it squarely, with a shabby and poor quality write up, the organizations of the Ummah FAIL to achieve the primary objective of creating a decent reflection of the Community!!!

I remember an article by Dr. Wasim Ahmad where he talks of one section of the Ummah that appreciates whatever someone does; irrespective of how well he/she does it – at least he/she is doing something. Appreciated that someone is AT LEAST doing something; however, what is really relegating is the realization that the Ummah is so brittle when it comes to quality of work and quality of life. This doing something, irrespective of how qualitatively it has been done, leads to a vicious trap – the trap of accepting poor quality as the precipitated behavior and attitude of the Ummah... Mother Teresa had remarked that "It is not how much you do, but how much love you put into doing that matters." How many of us actually love what we do for the Ummah? We often complain about how other communities [specifically the Christian community] are able to achieve so much and so forth. Then, we never attempt to retrospect on

the reasons, for if we would have done it, we would have been able to identify the same and eradicate much haplessness amongst ourselves. Do we now realize what Mother Teresa meant by "...love you put into doing..."?!!! Do we now realize why Mother Teresa achieved what many of us would covetously try to strive but never achieve?!!! Do we now realize why we have SLIPPED INTO BEHAVIORS AND ATTITUDES AND A QUALITY OF LIFE THAT IS FAR BELOW WHAT WE DESERVE?!!! ANYONE LISTENING???

One of my friends commented on reading this article – "You cannot expect every Muslim to be an expert writer or an expert in English. We must look at the limitations as well. Then, the person creating such press releases might at times be overburdened with a lot of work, which may lead to skipping these issues."

Reply – "In most of the cases, important press releases coming out of premier Muslim organizations and institutions are often drafted by people who are experts in the specific language. Some organizations such as Aligarh Muslim University and Jamia Millia Islamia have dedicated offices for public relations, which are headed and managed by experts with immense amount of experience. It ultimately boils down to the love we attach with the quality of work. Being an editor, can you imagine leaving out spelling and grammatical mistakes in one of the manuscripts and then dare to tell your boss that these things were skipped because you were under a lot of work pressure?!!! Try giving this excuse to your boss and see the result. So, why is it that we adopt an entirely different attitude when it comes to Community work??"



New manager appointed

for Bihar Anjuman's 1st office in Patna: ABID HUSSAIN <abid8164@gmail.com> (Mobile 9504061592) has been joined duties, with effect from 1st April 2011, to manage the affairs of Bihar Anjuman, with special focus on managing the coaching centres of Bihar and Jharkhand which involves travelling throughout the twin states. He will be paid a monthly salary of Rs. 6,000 plus T.A. (actual travelling expenses) plus Rs. 100 per day of travel to cover for food and living expenses. Total payments to the manager would not exceed Rs. 10,000 per month – this amount is sponsored by a Mumbai-based trading organization which is sponsoring the RAHBAR Coaching Centre, Patna (salary of 3 teachers, each getting Rs. 3,000 per month, direct from sponsor). He will mainly be involved in following up with the ongoing massive preparations (which must be completed by 15th April) to get Bihar Anjuman's first ITI approved.

خبروں کی خبر

Seraj Akram

- Israel ke sabiq sadar ko jail ki saza.....
yani insaf sabke liye barabar, kabhi yah Islam ki pachan bani hui thi, lekin afsos aaj ham sirf Islam ki bat to karte han lekin amal shayed gair qaum ziyadah kar rahi he.

- congressi neta ne apne beta ki shadi me arbon rupia kharch kiya
kaun kahta he ke Hindustan me mehngai he?

- japan me zalzala ke bad ki tabahi ke bawajud wahan ki awam ka discipline qabil-e-tarif. Koi hangama nahi, koi chin chhapat nahi, koi shor nahi.
Baton se koi kitna bhi khud ko behtar mane, lekin asal khubi yahi he jo ki puri qaum ek discipline se sarshar he.

- Cricket ke junoon me sara desh mast
Kash aisa junoon kisi tameeri kam ke liye hoti to desh ka kaya palat chuka hota.

(West Singhbhum), conducted 11th Awards ceremony on 13th March 2011:

Name	Award category	Award Amount	Grade	Marks
Nadeem Akhtar	Best Performer I	Rs. 100	VIII	91%
Shamshi	Best Performer II	Rs. 100	VIII	84%
Danish Akhtar	Best Performer I	Rs. 100	IX	94%
Nawazish Rahman	Best Performer II	Rs. 100	IX	89%
Sauqib Jawed	Best Performer I	Rs. 100	X	89%
Saima Perween	Best Performer II	Rs. 100	X	80%

Those who registered more than 100% attendance were also given Notebooks worth Rs 15/-.

More details of awards ceremony along with some more photographs can be viewed at the centre's website: <http://chakradharpur.biharanjuman.org/>



2nd Storey Roof Cast on RAHBAR -e-Banaat School-cum-

for holistic education & guidance [Only for Girls of weaker sections, in Bihar & Jharkhand]:

Construction work of the Hostel building needs funds to complete finishing works of Ground floor and 1st floor [2nd storey roof cast on 23rd March 2011]. Excavation was done using JCB, and all concreting is being done with concrete mixers, under professional supervision (free-of-charge) of qualified engineers. Project is designed by certified architectural and structural engineers working with international consultants. There are 125 girl students [classes started on 01-12-2009]

Details of the project and many more pics >> <http://school.biharanjuman.org/>

The Indian Nationals interested in contributing towards this project may please send their donations to:

A/c name: RAHBAR

A/c number: 00891450000123

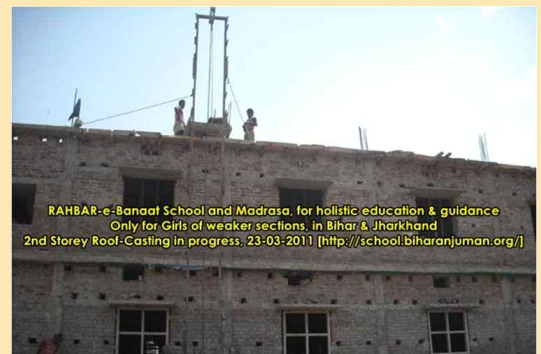
Bank name: HDFC Bank

Branch: D-965, Mata Ka Mandir, New Friends Colony, New Delhi - 110065

IFSC Code: HDFC0000089

MICR Code: 110240009

Benevolent brothers of other nationalities interested in making any donation may please write to rahbar@rahbar.info, with subject line "Donation for Madarsa RAHBAR-e-Banat" - your commitment will not be disclosed without your permission.



9,700 members @ Bihar Anjuman's Yahoogroup

the lifeline of the community, on 31st March 2010, in comparison with 9, 425 members a month back – 275 new members in a month, alhamdulillah. Visit <http://groups.yahoo.com/group/biharanjuman/>, created on 14th June 2001, it remains at the top of all online groups involved in social work. If you are not a member, as yet, but your heart beats for your homeland, get in, and walk along towards the 10,000 membership level.

4,830 friends of Bihar Anjuman's facebook page:

Facebook Profile of Bihar Anjuman, created on 23rd March 2010, has jumped from 4,580 friends, last month – 250 new members in a month, alhamdulillah.... Become a friend, now! <http://www.facebook.com/profile.php?id=100000909102297>

DECEPTIVE HEAVEN

-Tanveer Fatma (fatmao503@gmail.com)

Distorted homes and wailing childhood,
Bring back their smiles, wish I could.
Endless sixty years of grieving,
Either rich or poor everyone is leaving.
Kashmir, save the bleeding Kashmir!

Tired of waiting for an eternal hand,
Most neglected people of an important land.
Tied up in the chains of independence,
Set these souls free from repentance.
Kashmir, help the pleading Kashmir!

Children and mothers out pelting stones,
Still are silent those sitting on the thrones.
Can't save the Heaven for which they fought wars,
It is a piece of our country, not on Mars.
Kashmir, calm the screaming Kashmir!

Can't act or react, neither heard nor can speak,
Are we considering them so low and weak?
If the kindle in their hearts explodes, ice will melt,
Drowning away the whole World in which we dwelt.
Kashmir, lend hands to the shattering Kashmir!

102 Years old Islamic Madrasa makes history with Bihar Anjuman's first ITI: urgently needs Rs. 15 lakhs to furnish the premises, purchase and install industrial equipment as per Govt's requirement
[<http://iti.biharanjuman.org/>]:

An appeal to donate for Bihar Anjuman's first ITI

Kindly contribute whatever you can, and raise Rs. 15 lakhs, to support the above requirement. As you know, RAHBAR or Bihar Anjuman does not maintain any funds, so all the requirements have to be raised by 31st March 2011, so that the required equipment may be purchased and installed in the premises (by 15th April 2011) for Govt inspectors to be invited for inspection. Without the positive report of these inspectors, Govt's approval is not possible. So, come forward for this noble cause and let's raise the required fund before the deadline.

Bank Account details for contributions by Indian Nationals [non-Indians may commit their contribution by writing to iti@biharanjuman.org with subject line "Donation for 1st RAHBAR ITI"]:

A/c name: RAHBAR

A/c number: 00891450000123

Bank name: HDFC Bank

Branch: D-965, Mata Ka Mandir, New Friends Colony, New Delhi - 110065

IFSC Code: HDFC0000089; MICR Code: 110240009

Kindly send an email to iti@biharanjuman.org, with cc to Jawed2047@gmail.com and imtiyaz.hassan@gmail.com, once you have made the transfer, so that we may be able to maintain a proper account, at our levels. In case of any problems in transferring the committed amount, please write back to iti@biharanjuman.org so that we could find an alternative means of transferring the funds [like sending a DD to one of the Bihar Anjuman's representatives, or handing over cash or cheque to him]. In any case, pls do not forget to send us an email after the transfer has been made.

Trades in proposed ITI (called RAHBAR Technical training centre):

1. Electrician: 84 seats (4 units of 21 each)
2. Plumbing: 42 seats (2 units of 21 each)
3. Draughtsman (Civil): 42 seats (2 units of 21 each)

Visit for more details: <http://bit.ly/hoPf3e>

All members of Bihar Anjuman are urged to initiate efforts to establish an ITI in their respective districts, after downloading the guidelines from <http://iti.biharanjuman.org/> and discussing any issues by sending emails to ITI@biharanjuman.org