

Better light a candle than curse the darkness

شکوہ ظلمت شب سے تو کہیں بہتر تھا اپنے حصے کی کوئی شمع جلاتے جاتے

<http://bakhabar.biharanjuman.org/>

باخبر

Monthly e-Magazine

BAKHABAR

Be Aware, Always, Everywhere

Volume 4, Issue 6, June 2011

Roll Number-1 in RAHBAR coaching centre, Jamshedpur, also had his Board Roll number as 0001, and coincidentally, he came number-1 (topped) in the RAHBAR coaching centre, Jamshedpur [in 10th Jharkhand board exam of 2011]. The coincidence did not end there. He also holds the number-1 position among all RAHBAR coaching centres of Bihar and Jharkhand (10 of them were operational in this academic session). His name is Mohd Yusuf, son of Mohd Rafique.

RAHBAR Coaching Centres to stop drop-outs [transforming the non-meritorious left-overs of the society into meritorious & achievers]. Details @<http://coaching.biharanjuman.org/>

Congratulations to 3 RAHBAR Coaching centres @ Patna, @ Darbhanga, and @Chakradharpur for achieving 100% Pass result!

Congratulations to RAHBAR Coaching centre, Jamshedpur for achieving highest individual aggregate of 80.4%!

Congratulations to all the 152 students of 10 RAHBAR Coaching centres who have crossed the first challenging goal of their life, by passing the 10th board exam!

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Har Mirch
Seraj Akram



- UPSC ke imtehan me is bar bhi muslim ki tadar itminan bakhsh nahi hone par kafi tabserah, kya natije se pahle kitne muslim imtehan me sharik hue us par tabsera nahi hona chahie?

-Dahsat gardi me helak hone walon aur helak karne walon par to khub charcha hoti he lekin kya Muslim ko is se zyadah is bat par nahi gaur karna chahie ke KHUDKASH DHAMAKE me logon ki jan lena Islam me kahan likha he? kya khamosh tamashayi ki tarah marne walon par sirf tabsera aur jhuti hamdardi dekhane ke bajaye zaruri nahi ke in logon ko jo mazhab ke nam par taqtl wa garatgiri karne walon ko samajhaya jaye.

[<http://vaishali.biharanjuman.org/>]: On 03/05/2011 at 4 pm Mufti Sanaul Hoda Qasmi Sb inaugurated the centre, in the presence of members of organizing committee, Dr Anwar Alam, Hozair Ahmad Khan, Md Azimuddin Ansari, Haji Mohd Mohiuddin Ansari, Md Qamruddin and Mohd Imran Hassan Ansari. Hundreds of Dignitaries of the town and guardians and and students were also present. The function started with recitation of Quran by maulana Shibli Mufti Sb. Mufti Sb lighted the Shama of education. After speeches of members of organising committee and other dignitaries and dua by Maulana Shibli Sb, the students were seated in their respective classes and the teachers started teaching.



Inauguration Ceremony, RAHBAR Coaching Centre, Hajipur, Vaishali [<http://Vaishali.biharanjuman.org/>], 03-05-2011

RAHBAR Coaching Centre, Gopalganj, Hathwa

1st awards ceremony @ this 2nd Coaching centre in Gopalganj district (1st district to host 2 centres): 1st Award Ceremony of this centre was organised on 1.5.2011 at 5:00 p.m. in the premises of Iqra Public School, Hathwa. A local resident, Mr. Satish Kumar Shrivastawa was the Chief Guest. He is a well known figure of the locality, and famous for his social services. He started his career as an insurance agent, and very soon he achieved laurels for himself and for the company he worked for. Three years ago he joined SBI Life, Gopalganj as a Unit Manager, and today he is the Branch Manager of SBI Life, Purnea. He is a glaring local example of workmanship, of achieving success against all the odds. He was at Hathwa for an overnight stay and we got an opportunity to 'demonstrate' that where there is a will, there is a way. He was introduced by Dr Manoj Kumar after recital of The Holy Quran. [<http://gopalganj2.biharanjuman.org/>].

Welcoming the guardians Dr Kumar told the students to be honest and sincere with their duties. He told them to develop an attitude that could help them in formulating their future. Anchoring the program Dr Kumar invited Dr Sarfaraz Ahmad to elaborate the objectives of Rahbar. Dr Ahmad dealt in detail with the activities of Rahbar and BA, and asked the locals to lend their hands for this pious service.

Prof Rajeshwar Baitha compared the plights of Muslims and Dalits, and said that simply relying on government's aid will further degrade our status. Prof Sharfuddin Ahmad called this work of charity a golden opportunity of sadqa e jaariah.

Mr Satish Kumar Shrivastawa shared his experiences with the audience and narrated how a zero could achieve the best. He said that among the children sitting there he could foresee some heroes of future. He cited various examples



RAHBAR Coaching Centre, Iqra Public School, Hathwa, Gopalganj 1st Awards Ceremony, 01-05-2011, [<http://gopalganj2.biharanjuman.org/>]

to explain how a large number of people make a fortune out of nothing. He was of the view that a great work has been started at a very small scale and it proves that a handful of people with vision can rewrite the fate of a race.

The prizes were distributed after the speech of the chief guest. Dr Manoj Kumar announced the names and the students were given their prizes by the chief guest.

Ten [10] students from RAHBAR Aligarh

Ten (10) students from RAHBAR Aligarh qualify written Test of RAHMANI-30 and attend interview at Patna, on 29th May 2011: The efforts of RAHBAR-Aligarh in training and counseling students for various competitive exams [<http://aligarh.biharanjuman.org/>] has started paying early dividends. Last year (2010), under the initiative of RAHBAR-Aligarh's Mohammad Allam Sb, entrance test of RAHMANI-30 was conducted in Aligarh, for the 1st time, and 5 students had qualified, the largest number from any single centre. Beating that record by miles, this year (2011), the number of qualifying students has doubled; 10 students out of 29, who took the written test on 9th May 2011, have qualified for 2nd stage of test-and-interview, in Patna, on the 29th May.

RAHBAR-Aligarh conducted RAHMANI-30's entrance exam, 9th May 2011 10 out of 29 students qualified [<http://aligarh.biharanjuman.org/>]



RAHBAR Coaching Centre, Iqra Public School, Hathwa, Gopalganj 1st Awards Ceremony, 01-05-2011, [<http://gopalganj2.biharanjuman.org/>]

Doing Dawah or Driving them Crazy?

By Nigar Ataula <nigarataulla@gmail.com>

I wish born Muslims could be far more sensitive to new converts to the faith. By imposing a ritualistic brand of Islam on them, they are not doing dawah, but only driving them away from the religion.

Osama has been eliminated, one terrorist less in this world. But can someone enlighten me on how does one tackle people in the community who 'terrorise' new converts to Islam with terrible consequences if they do not follow their brand of Islam? So much so, that these converts flee from Islam back to their old faith.

I write this with great pain as I heard the story of Vikram, just a few days ago. Vikram, a freelance writer and musician, had been researching Sufism and had acquired a wealth of knowledge about Islam. He did not affiliate himself to any group, but books were his guides. Later, he encountered a very well-known organization that claims itself to be doing dawah work not just in India, but across the globe. He attended Friday sermons in its mosques, and the content of these sermons was the usual fiery, anti-Jew, anti-Christian, anti-all non-Muslims stuff, ending with talks about who would be in heaven and who in hell! Absolutely nothing on contemporary social issues or problems facing people today. Vikram seemed hypnotized and mesmerized by these sermons to which he was dragged along by his so-called "born" Muslims friends, who unfortunately wore the "self-righteous" label on their fancy scented kurtas.

Weeks and weeks of sermons and speeches later, Vikram recited the Shahadah and came into the fold of Islam under the 'guidance' of these kurta-clad self-righteous men.

So Vikram was now a Muslim and there was jubilation among his circle of born Muslim friends. It would have been nicer if these friends had left Vikram in solitude to reflect on his faith. They did not. They became his self-appointed 'groomers' and imposed a long list of do's and don'ts which he was supposed to follow now that he was a Muslim. He could not listen to music. He could not wear shorts, even at home on Sundays. He had to discard the tiny earrings he wore. He had to throw all the paintings and pictures that adorned the walls in his home into the dust-bin. He could not read books or literature of other religions any longer. He had to be careful



about interacting only with the "pure" Muslims.

Life went on for Vikram like this, till came a day when he realised how fed up and sick and tired he was getting with all these impositions. "I was never given the space, freedom and time to discover Islam after I came into its fold at my own pace. These born Muslims put their rules on me and I was following them for their pleasure. Their robotic and ritualistic form of Islam drove me away from the faith and now I have gone back to my old faith formally. I cannot be pleasing these Muslims who never once told me that I had to please God and not them. Their brand of Islam which they imposed on me made God into a fearful and cruel creator who would throw people into hell for every minor error.

I felt burdened by this and have gone back to my old faith. When these Muslim friends got to know about this, they said I would be thrown into Jahannam (hell)," he said.

So that is how some Muslims do dawah and treat new converts? I call this 'mental terrorism'! We have loads of these types floating in the community who have made it their mission to spread the word of God by reducing Islam to a ritualistic religion.

Going through my diary from the past, I can never forget a mail from a young writer belonging to another orthodox organization who was excited about Yvonne Ridley, who had then converted to Islam, visiting his city. He wrote, "We are planning to 'catch' her for a talk at one of our sessions, you know she is from the West and has embraced Islam and she will surely draw crowds". I wrote to him, "Respect Ridley--she is not a rock-star to draw crowds for your session."

I can never forget the elation when a Muslim friend of mine married a new convert to Islam. Her relative told her, "You have taken yourself and seven of your generations straight to heaven." My friend still lives in the illusion that she is a pied-piper and that soon she and seven generations will take the escalator to heaven.

I wish 'born' Muslims could inculcate some sense of sensitivity towards those who wish to come into Islam or have embraced the religion, by giving them the freedom to reflect on the spirit, rather than the rituals of Islam.

Their discovery of God and faith is a personal journey, and when we throw our own impositions on them, it will only make their journey rough and tough.

In search of our own heaven, we end up making their lives a hell!

*The Quality of
our work depends
on the Quality of
our people*



6) Drink more WATER in the morning, less at night



Water is precious, Save it

Performance (10th exams of 2011) of RAHBAR Coaching Centres in State Secondary School Exam Boards of Bihar and Jharkhand [3 centres achieve 100% Pass rate]:

100% pass in 10th Board exam @ RAHBAR Coaching Centre, Patna: Continuing in the tradition of past year (2010), all the 16 students of this centre who appeared in the BSEB's 10th exams of 2011 have been successful. Highest aggregate scored at this centre was 73.6%. A remarkable achievement for these students was 11 first divisions out of 16, which is a sign that the coaching classes have been able to focus well on the students who were not performing better in the two assessment tests each month.

100% pass in 10th Board exam @ RAHBAR Coaching Centre, Darbhanga: Continuing in the tradition of last year (2010), all the 16 students of this centre who appeared in the BSEB's 10th exams of 2011 have been successful. Remarkable is the fact that this coaching centre has been able to beat Patna centre to capture the first position among all the ten coaching centres which were functional during the 2010-11 academic session. Highest aggregate scored at this centre was 77.6%. A total of 9 first divisions out of 15 is a very encouraging indication that the coaching classes have been able to focus well on the students who were not performing better in monthly assessment tests so that they catch up with the rest of the class.

100% pass in 10th Board exam @ RAHBAR Coaching Centre, Chakradharpur: In its first year of operation, this centre has crossed an important milestone with all its 10th grade students passing the Jharkhand Board 10th exams of 2011 successfully. Remarkable is the fact that this coaching centre has been able to beat Jamshedpur centre which has always been considered as the leading coaching centre in Jharkhand with better facilities. Highest aggregate scored at this centre was 74.2%. A total of 11 first divisions out of 19 is an excellent achievement worthy of mention, and an example for other centres to follow. Zero failure rate for students who hardly had any hope of passing when they entered this coaching centre strengthens our belief that non-meritorious of today can easily be transformed into the meritorious of tomorrow, thus raising the Muslim's representation in colleges and universities and in the Indian economy.

Highest individual Aggregate in 10th Board exam (Bihar and Jharkhand combined) comes from RAHBAR Coaching Centre, Jamshedpur: Despite relegated to the 2nd position among the 2 Jharkhand coaching centres, and 3rd among Bihar & Jharkhand (combined) functional during 2010-11 academic session,

Jamshedpur centre achieved the highest individual aggregate of 80.4%. It also stands apart from all other centres in terms of maximum number of students (25) appearing in the BSEB's 10th exams. Maximum number of successful students (24) also comes from this centre.

Highest individual Aggregate in 10th Bihar Board exam comes from RAHBAR Coaching Centre, Gopalganj: Despite relegated to the 3rd position among the eight coaching centres functional during 2010-11 academic session, in Bihar, Gopalganj (Thawe) centre achieved the highest individual aggregate of

Rank	Centre	1st Div	2nd Div	3rd Div	Total Pass	Fail	Highest Agg	%	Avg Agg	%	Pass %	Remarks
1	Chakradharpur	11	6	2	19	0	371	74.2%	310	62.0%	100%	Excellent
2	Jamshedpur	13	12	0	25	1	402	80.4%	312	62.4%	96%	Good
Total for 2 Jharkhand centres		22	17	0	39	1	402	80.4%	319	63.7%	98%	
1	Darbhanga	9	6	0	15	0	388	77.6%	323	64.6%	100%	Excellent
2	Patna	11	5	0	16	0	368	73.6%	317	63.4%	100%	Very Good
3	Gopalganj	10	12	0	22	1	392	78.4%	299	59.8%	96%	Good
4	Rafiganj (Aurangabad)	7	8	0	15	1	361	72.2%	285	57.0%	94%	Can improve
5	Arwal	1	11	2	14	1	382	76.4%	259	51.8%	93%	Management has been changed
6	Muzaffarpur	2	9	3	14	2	337	67.4%	245	49.0%	88%	Must improve
7	Samastipur	2	4	2	8	3	362	72.4%	234	46.8%	73%	Management has failed to deliver, and must be changed
8	Chapra (Saran)	2	7	0	9	5	338	67.6%	257	51.4%	64%	They did well, but failed in social science, need guidance
Total for 8 Bihar centres		44	62	7	113	13	392	78.4%	277	55.5%	90%	
Total for 10 RAHBAR Coaching Centres		66	79	7	152	14	402	80.4%	298	59.6%	92%	

78.4%. It also stands apart from all other Bihar centres in terms of maximum number of students (23) appearing in the BSEB's 10th exams. Maximum number of successful students (22) also comes from this centre.

Summary of performance: Following is the summary of performance of all the 10 centres of Bihar & Jharkhand which were functional during the 2010-11 academic session:

The average success rate of 92% is good enough considering that the students enrolled in the RAHBAR coaching centres hardly received any education before coming here. But, respective teams have assured that they would do all they can to reach the 100% target at all the coaching centres.

Remedial measures to reduce the failure rate must be taken urgently, and all the team-leaders have been advised the same. The pattern of failing students is surprisingly the same for almost all the centres. All of them, except one, failed in Social Sciences; while they scored reasonably well so far as their aggregate score is concerned. This very clearly indicates lack of guidance; these students were not told the importance of passing in social science which is a compulsory subject. The moderators hope that for the next batch, the local management committees would seriously focus on improving this aspect, without losing focus on the science subjects and English (non-compulsory subject). It has been recommended to change the committee and location for Samastipur centre. This would be the 2nd such case, after Arwal.

Why Muslim-dominated seats are reserved for Scs?

By Mumtaz Alam Falahi, TwoCircles.net,

It's like killing of two birds with one stone. Constitutional requirement for one community is fulfilled at the cost of the other. Seats are reserved for Scheduled Castes in legislative bodies in the country—a constitutional obligation—but it is done in effect by diminishing the Muslims representation in the very legislatures. It's an irony that the very constitution debar Muslims from being included in the category of Scheduled Castes.

There are scores of assembly and parliamentary constituencies across the country which are reserved for SCs though Muslim population in those constituencies far outnumbers the SCs. The charge of some design against Muslims gets stronger when one finds a number of seats unreserved (general) though SCs are majority community in those constituencies.

Six years back, the issue was highlighted by the Sachar Committee.

"Another issue emphasized before the Committee was that a number of Parliamentary and Assembly constituencies with substantial Muslim voter population are reserved for SCs while the SC population was not high there. Contrarily, constituencies with comparatively lesser Muslim voter population remain unreserved even though they have sizeable SC population," says the Sachar Committee Report.

Attention of the Committee was drawn to the issue of Muslim concentration assembly constituencies being declared as 'reserved' constituencies where only SC candidates can contest

elections. By this move, it was argued that Muslims are being systematically denied political participation.

The Sachar Committee went into the issue. While the Committee could not look into the issue of voter lists, an effort was made to ascertain the facts on the issue of reserved constituencies. "Our analysis relating to the reserved constituencies for the SC candidates in three states of Uttar Pradesh, Bihar and West Bengal suggests that there is truth in the allegation," reads the report.

"Data relating to the reserved constituencies for the SC candidates in three states of Uttar Pradesh, Bihar and West Bengal was analysed by the Committee. These states have a relatively large share of the Muslim population in India. The data shows that constituencies which have been declared reserved for SCs by the Delimitation Commission in these three states are by and large those constituencies where Muslims live in greater numbers often more than 50 per cent as well as their proportion in the population is higher than that of SCs. On the other hand, there are quite a large number of other constituencies within the respective states, where the share of SCs is large, often closer to or even more than one half but these are declared as 'un-reserved'. Arguably, this can be seen as discriminatory and certainly reduces the opportunities that Muslims have to get elected to democratic institutions," the report further says.

List of Assembly constituencies with high population of Muslims but reserved for SCs and constituencies with high population of SCs but are unreserved.

Muslim students need quality education to face the competitive environment

Nafisul Hasan, AMU 77-83

We need good teachers for quality education. There is indeed scarcity of good Science and English teachers. If at all they are available they come at a high salary and Muslim masses can not afford a higher fee. We expect Muslim teachers to teach in Schools run by Muslim management but we hardly get any. We also don't see any volunteers (individuals retired from high posts) among Muslims to come and teach Muslim students either free or nominal salary.

All want to see Muslim community as vibrant and educated but the attitude is - "Sir Syed should be born but neither inside me nor in my house" If such is the vision what is the prediction.

I don't know what area U belong to in India. I live in the city of Dehradun called education hub of India where we have many English medium schools run by Christian Missionaries, Sikhs and other non Muslims in side the city and its sub urbs.

Besides English medium education, we have two major Islamic seminaries nearby- Darul Uloom Deoband and Mazharul Uloom Saharanpur giving rise to web of Madaris in the sub urbs of Dehradun city but when it comes to finding good Muslim teachers, we don't get good Muslim teachers neither to teach English and Science in English medium schools nor we get good Urdu teachers. Some one suggested me to employ teachers to teach Arabic as language but where are the teachers??

I really wonder when I don't see any Muslim candidate appearing in interview for English, Science and Urdu teachers in response to ad for teachers. Out of 50 applications we see only 1 or 2 Muslim candidates that too they don't qualify in the interview. It is apathetic situation.

As regards Muslims in jobs- Recently I saw the list of selected candidates for the post of Jr Engineer in PWD, Irrigation and Jal Nigam in the state of Uttarakhand in Amar Ujala news paper dated 16th May 2011

Following is the detail:

PWD:

No of selected candidates: 183, **Muslims: 9**

Jal Sansthan:

No of selected candidates: 70 **Muslims: 3**

Irrigation Deptt:

No of selected candidates: 187 **Muslims: 2**

Same was the situation in the list of selected candidate for the post of teachers in the state.

Gheyas S Mahfoz Hashmi, Jeddah, (hgheyas@savola.com)

... continued from previous issue.

There are several Hadithes regarding descendents of Adam (AS) brought forth from his back. At that time itself the difference between Muslim and Kafir was established. Our prophet (S) said that Allah created Adam and crossed His hands on the back of Adam. Hence, all those who were supposed to be born till Qiyamah fell out. (Tirmizi narrated by Abduhorairah (R). Before this, Allah Almighty has presented the burden of Amanah on Adam (AS) which description is mentioned in Sura Ahzab/72 which reads as:

Lo! We offered the trust unto the heavens and the earth and the hills, but they shrank from bearing it and were afraid of it. And man assumed it. Lo! he hath proved a tyrant and a fool.

The birth of the last prophet (S) confirms that the human history has entered into the final era of the world. Our prophet (S) says, "I and Qiyamat are like two fingers." (Sahihain at the authority of Anas (R). Let us start our travel to final destination (Heaven) making transit at stations coming during the journey. Hell was not made for Muslim. If he goes there it is his sole fault.

Mother's Womb: It is a laboratory where Allah Almighty makes shape of the Human. Allah says in His book Quran: It is (Allah) Who shapes you in the mother's womb as He wishes (Aal-Imran/6). From here now the travel of man gets start. It is the same child that was from Adam (AS) in whom Allah has breathed His spirit. It is the spirit of The Creator Who is the Nour and Who takes the man from Darkness to Light.

World: The child came to this world after having a prescribed

time in his/her mother's womb. Parents are very happy but the real happiness will be at time when he/she will grow to be a Allah-fearing in which parents have their responsibility. Alhamdulillah the child has grown up (matured) and his/her actions became accountable to Allah, based on which he/she will be judged at the Day of Judgement. Now the man is free to pass his life in darkness or light, in evil or goodness, in knowledge or ignorance, in obedience or disobedience to Allah. Accordingly he can enjoy the good living at the Heaven or bad living at the Hell (Naouzo Billah) as a reward from Allah Almighty.

This world is neither a place of punishment for him, as the monks think, nor a place of rewards as the believers of the law of transmigration think, nor a place of entertainment and enjoyment, as the materialists think, nor a battlefield, as the followers of Darwin and Marx think, but in fact it is a place of test and trial for him if his each and every activity is according to the Quran & Sunnah or not. Allah says: Who has created life and death to try you which of you is best in performing job (Almulk/2)

The man is free to pass his life according to the teachings of Allah and His last prophet (S) or to pass his life according to Shatan or personal wishes or relying on his own assumption. or to preferring his Peer's way of life to Quranic verses and authentic Hadithes. The aim of life is not to achieve worldly happiness but to complete humanity as per Shari'at.

... to be continued.

Sania Zia achieves 96.4% marks in CBSE 12th Board exam.

Sania Zia, daughter of bhai Zia-ul-Hassan Sb, in Abu Dhabi, who became the first Bihari/ Jharkhandi student in UAE to bag the prestigious Hamdan Award for Academic Excellence three years in a row (2009, 2010, 2011) has done us proud by obtaining 96.4% in CBSE 12th Board exam of 2011. Her inspiring performance should work as an encouragement for other students of our community, for all times to come.

Congratulations to brother Shakeel Ahmad's daughter

Congratulations to brother Shakeel Ahmad's daughter, Samreen Naz, from Samastipur, who broke the record for highest score in Psychology subject at DPS Sharjah, in 12th CBSE board exam, achieving 98% marks, this year. Brother Shakeel works for Etisalat Dubai, and can be contacted on shakeeluae@gmail.com

Congratulation to Mr. Rehan Yousef

Please congratulate to Brother Rehan Yousuf:- active member of Jeddah chapter his son achieved 95.4% marks in CBSE 12th board exam of 2011, Masha-Allah. He is topper of his school Indian embassy school, Jeddah in science class.

Contact no. of BROTHER REHAN SAHEB +966 509490203
e-mail id: rehanayusuf@hotmail.com

Congratulations to brother Shakeel Ashraf Sb (Dubai)

Congratulations to brother Shakeel Ashraf Sb (Dubai) from Begusarai, on excellent performance of her daughter, Asra Shakeel, who scored a grade point avg (GPA) of 9.6, alhamdulillah. Asra scored perfect 10 in three subjects: Maths, Science, and Social Science. What a performance! May Allah bless her with the best of this world as well as of the hereafter! He can be contacted on shakeel.ashraf@yahoo.com

Life is beautiful, make it balanced

We neglect our health, time with our family and to appreciate the surrounding beauty and the hobbies we love.

One day when we look back, we will realize that we don't really need that much, but then we cannot turn back time for what we have missed.



Life is not about making money, acquiring power or recognition.

Life is definitely not about work!

Work is only necessary to keep us living so as to enjoy the beauty and pleasures of life.

Life is a balance of Work and Play, Family and Personal time. (And remembering our Creator all the time: In Italic is my addition. IAK)

You have to decide how you want to balance your Life.

Define your priorities, realize what you are able to compromise but always let some of your decisions be based on your instincts.

Happiness is the meaning and the purpose of Life, the whole aim of human existence.

(And Allah says: the real happiness comes from the Zikr of Allah)

So, take it easy, do what you want to do and appreciate nature.

Life is fragile, Life is short. Do not take Life for granted. Live a balanced lifestyle and enjoy Life!

RAHBAR Coaching Centre @ Sitamarhi

[<http://sitamarhi.biharajuman.org/>] inaugurated on 29th May 2011: Last coaching centre in the 2nd phase (14th, overall) – each phase is of 7 centres – got inaugurated at CRESCENT PUBLIC SCHOOL, ANSARI ROAD, RAJOPATTI, SITAMARHI.

First list of selected students is ready, as on 27th May 2011, but the process is still open, and the coaching classes will start on 1st June 2011.



Inauguration Ceremony of RAHBAR Coaching Centre, Sitamarhi
Free coaching to stop Drop-outs [<http://sitamarhi.biharajuman.org/>]



handicapped Neha Mahrotra, topped in CBSE exam, in Allahabad school

Good website for learning Maths

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assessments covering everything from arithmetic

to physics, finance, and history.

کون کہتا ہے کہ موت آئی تو مر جاؤں گا

میں تو دریا ہوں سمندر میں اتر جاؤں گا

بارک اوبامہ کو اپنے ان 2700 شہریوں کے مرنے کا تو بے انتہا غم ہے

جو 9/11 کے حملوں میں مارے گئے تھے لیکن انتقام کی آگ میں جلتے ہوئے

امریکہ نے جن لاکھوں بے گناہوں کا خون افغانستان اور عراق میں بہایا ہے،

ان کے ساتھ انصاف کہاں ہوگا؟ کیا مہذب دنیا کی کسی عدالت میں ان کے

مقدمہ کی سماعت ہوگی۔ شاید نہیں! کیونکہ نام نہاد مہذب معاشروں میں تیسری

دنیا کے عوام کی حیثیت کیڑے کوڑوں سے بھی کم تر ہے اور ان کی نگاہ میں وہ

شاید پیدا ہی مرنے کے لئے ہوئے ہیں۔ بارک اوبامہ اور جارج بوش کو یاد رکھنا

چاہیے کہ جب خدا کی سرزمین پر ظلم و ستم حد سے گذر جاتا ہے تو اصل انصاف

آسمان سے نازل ہوتا ہے۔ دنیا میں آج تک اسی انصاف کا بول بالا ہے۔

RAHBAR Coaching Centre, Kishanganj

conducts 1st awards ceremony on 29th May 2011:

Location of Coaching Centre: Anjuman Islamia Millat Girls High School (a private school)



RAHBAR Coaching Centre, Kishanganj: 1st Awards Ceremony 29th May 2011 [<http://Kishanganj.biharajuman.org/>]

Don't set compensation as a goal. Find work you like, and the compensation will follow. Harding Lawrence

"A truly creative person rids him or herself of all self-imposed limitations." — Gerald G. Jampolsky

Genius means little more than the faculty of perceiving in an unhabitual way." — William James

Taking Stock of our “Thinking” Abilities

Allah, when explaining the message revealed in the Quran, repeatedly challenges mankind to “think” and “think deeply”. One wonders how this is different from the “regular thinking” that we engage in on a day to day basis. Our thinking processes enable us to reach conclusions, make decisions, and solve problems constantly. However, a detailed study of the Quran reveals that these terms allude to a more rigorous form of thinking, which in today’s terms can be equated to “critical thinking”.

The difference between the two forms of thinking – regular thinking and critical thinking – is quite profound. For the purpose of our understanding, let’s consider one of the definitions provided by The Foundation for Critical Thinking: “Critical thinking is that mode of thinking – about any subject, content, or problem – in which the thinker improves the quality of his or her thinking by skillfully taking charge of the structures inherent in thinking and imposing intellectual standards upon them.” It further states that “critical thinking is self-guided, self-disciplined thinking which attempts to reason at the highest level of quality in a fair-minded way. Quran advocates this level of “thinking” because, naturally, superficial thinking alone isn’t enough to cut through the beliefs and faiths that people have held onto for centuries. As “thinking deeply” allows people to question their internal biases and notice patterns that otherwise they may not be able to see, such thinking has allowed many over hundreds of years to understand Quran’s divine message and accordingly, to reconstruct their belief patterns and come into the fold of Islam.



Quranic verses expand on this form of “thinking” throughout by asking mankind to observe, seek knowledge, reflect, and ask questions and to ultimately connect the dots by using the faculties of human reason. Other similar terms used in the Quran in various contexts can best be translated as “to reason”, “reflect”, “ponder”, etc. Understandably so, a cursory and superficial study of the Quran (e.g. merely relying on translations) carries the risk of the divine message being misunderstood and misrepresented, something that unfortunately seems to be quite common today.

The following are some of the examples (parts of verses) where Allah has mentioned the use of reason and thinking in various contexts.

Verily, in this is indeed a sign for people who think. (16:69)

Do they not think deeply (in their own selves) about themselves (how Allah created them from nothing, and similarly He will resurrect them)?.....(30:8)

.... so that their hearts (and minds) may thus use reason... [22:46]

...in all this] there are messages/signs indeed for people who use their reason. [2:164]

Those who remember Allah (always, and in prayers) standing, sitting, and lying down on their sides, and think deeply about

the creation of the heavens and the earth.....(3:191)

.....So relate the stories, perhaps they may reflect. (7:176)

Do they not reflect? There is no madness in their companion (Muhammad). He is but a plain warner. (7:184)

.... Such are the parables which We put forward to mankind that they may reflect. (59:21)

It is well known that critical thinking skills have to be learned. There is also abundant research highlighting that learning in today’s world is mostly information-oriented and based on providing ready-made answers rather than challenging people to think creatively and critically to help them understand issues better, decide intelligently, and resolve problems. Even in a technologically advanced country such as the US, a study (documented in a book called Academically Adrift: Limited Learning on College Campuses) shows that a relatively high percentage of students demonstrated no significant improvement in their critical thinking and reasoning skills as they graduated and entered adult life.

Sadly enough, a considerable percentage of us probably fall in that category as well.

When you are not thinking critically, your understanding of the issues is usually muddled and vague. You are more prone to jump to conclusions based on limited information. Your decisions aren’t expected to be sound because you haven’t taken the time to consider alternatives and compare options. You are driven more by various biases and emotions, rather than being open minded and listen with an attentive ear. Such thinking habits unfortunately can lead you to make the wrong decisions (or no decisions at all) and sap away your problem

solving abilities, thus increasing your life’s inventory of problems.

On the contrary, thinking critically can bring order to your thinking processes. When you force yourself to define the issues and problems clearly, you can select better approaches to resolve them. Gaining more knowledge can help you get a better view of the landscape that you are facing. Asking the right questions can help you disentangle from the problems faster. Generating alternatives and comparing options push you forward toward resolution of your problems. Applying sound logic and reason helps in bridging the gaps in your thinking. All in all, taking the needed time to go through the rigors of “thinking” can help you draw warranted conclusions, render accurate judgments and arrive at sound decisions.

Even if you don’t find solutions to your issues, you would have at least maximized your mind power to contribute toward your well being.

Finally, let’s not forget that if Allah challenged the non-believers to employ the faculties of human reason and thinking to help them get over their beliefs they have held for centuries – something that is not just sacrosanct but also one of the most difficult things to overcome – we too, then, can use those mental faculties to get over any of the problems that we face in our daily lives.

10 hot tips for studying while working

It's very satisfying to continue studying, training and learning. But it's not easy, either. Here are 10 tips to help you along your way!

By – DeskDemon.com

1. Plan your work well. Find out what your deadlines well in advance and put them in a place where you can easily see them, either at work, or at home, or both.
2. Make good use of any time which might otherwise be wasted time, such as reading on the train, listening to an Open University programme in the evening (which you taped the night before) instead of watching the usual rubbish.
3. Remember to get the balance right. Look after yourself. It is exhausting studying for a professional qualification while you're studying. Eat properly, get exercise, get rest and continue to socialise where you can.
4. If you think you're going to have a problem meeting a deadline, or you've had a family or work emergency, let your course tutors know. They are very human, and will understand the pressures of trying to balance work and study at once. Tell people if there's a problem sooner rather than later.
5. Remind yourself constantly of what doing the study will mean for you. Have a very clear reason to do the course. If your reason to do it is weak, your motivation to sit down and study will suffer.
6. If you can, tell your boss what you're doing. Studying shows you're serious about your personal development and growth as an individual.
7. Remember that there are lots of mature students going back to part time or full time study. See this as an opportunity to expand your network.
8. Set up a spot where you feel comfortable working. Use anything which will help you focus: timetables, your goals written on a wall, coloured pens, mind maps, flowers at your work space. Think about the time of day you study best. For some people, that may be first thing in the morning, say at 4:00.
9. Make good use of the careers service in your organization. If you're studying long distance, find out what facilities the training or education provider has for you, too. Take advantage of the services they offer while you can.
10. Be prepared to say no to requests you'd normally take on either at home or at work. Remember, you need to look after yourself. Remember, you're worth it. When you're studying, make it clear that you're not to be interrupted unless it's a life and death emergency

Journey on a full moon

By Imteyaz Alam mimteyaz@rediffmail.com in Delhi

It is a full moonlit night and I am traveling by a train. Sampoon Kranti express train is in its full motion to reach its destination the next day. The train is running through the Gangetic plain disturbing tranquility of this area.

The silver sheet of moonlight spreading in the plain creates an attractive scene. The ready crops, tall trees, and green grass in the field present a picturesque scene. The moon now hides in the cloud and darkness prevails all around. This temporary darkness reminds us a short phase of gloom in our lives. The moon appears once again and removes the darkness. There is always dawn (light) after dark night.

The train is crossing an over-bridge now. The river beneath has plenty of water which glistens on reflection of light. This east flowing river will meet the Ganges and will lose its own identity. The Ganges which originates from Gangotri in Uttrakhand will eventually fall in the Bay of Bengal completing its journey. The supreme sacrifice of the tributaries of the Ganges teaches us to lose our own individuality for the sake of greater cause.

Now the train passes across a small town which is asleep. The minaret of a mosque stands alone, high in the sky. The muezzin's prayer call will emanate from this minaret in the morning. Faithful will throng to the mosque and will bow before almighty Allah before starting the day.

It is midnight and a group of cultivators is busy in thrashing wheat crops. These are the laborious folks who brave weather and work at odd hours to produce and feed billion people.

Here is a mango orchard. The trees have small tikolas (unripe, immature mango) now. These will develop into delicious and world famous Dussehri and LangRa aam. It is watering my mouth! And reminds me of village and those childhood summers when we would pelt stone to mango trees for sour tikolas.

There is a single hut far away from the settlement. The yellow light coming out indicates presence of electricity here in this lonely place. This proves India's power situation is improving. But, there is still huge gap between requirement and production capacity. There is need of more and more power plants as power is critical in the sustenance of country's economic growth.

The mandatory aviation lamp above a tall mobile tower emits red light and appears as if one eyed giant is standing in the field and is spewing fire. These tall mushrooming towers are yet another sign of India's progress, especially in the field of communication.

The moon has been hiding behind cloud for long now. There is darkness all around. It may rain, it appears. Most of the passengers of the bogey have slept. One fellow passenger above my berth asks me to switch off light. I should not make his journey uncomfortable.

Here I switched off the light.....

خبروں کی خبر

Seraj Akram

-2 May ko Abbotabad me American army ne Osama Binladin ko mar diya.

kya bina insaf ko phailaye kisi ke qatl se dahsatgardi khatm ho jayegi? agar nahi to phir us jad ki taraf kyon dhyani nahi diya jata jo har tarah ki dahsatgari ka sabab he.

-4 sube ke intekhab me Muslim party ko behtareen kameyabi

Agar Muslim leaders waqayi me qaum aur daish ki khidmat ke jazbe se siyaset kare to aur behtar natija kharij -e-imkan nahi.

-Kala dhan ko wapas lane ke liye Baba Ramdev dharne par baithne wale hain.

Koshis to achhi he lekin kya itne bare magarmach ko pakarne ke liye kisi 2-4 aadmi ki koshis kafi hogi?

- Middle East me awami bagawat ki lahar Kaash hukmaran bina bagawat ke awam ki umangon aur khwahishon ka ahteram karna shrou kar deti to aisi naubat nahi aati.

- Libya me NATO ki bambari jari, lakhon log parehan

Aur Muslim khamosh tamashayi ki tarah dekhne me masroof

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<http://school.biharanjuman.org/>



conducts 5th Awards Ceremony: Janab Irfan Ahmad sb., Businessman, was invited as the chief guest for the occasion.

The 5th award distribution ceremony was organized on 14th May 2011. The program started with recitation of Quran by Janab Mohd. Arshad Ali, Hafiz & prizes were distributed to deserving students who have done well in April month tests. The chief guest was Janab Irfan Ahmad Sb (Businessman), who requested the student to be honest and work hard in their studies. Parents and other guests were also present in the function. The vote of Thanks was given by local team leader Janab Abdus Salam Khan sb.



RAHBAR Coaching Centre Jamshedpur conducts 5th Awards Ceremony:

The 5th Award Ceremony, to recognize the academic excellence of students, was held at Rahbar Coaching Center Jamshedpur on 18 May 2011

The following dignitaries were present to grace the occasion:

1. Chief Guest: Janab Hafiz Wasimullah Sb a businessman and social worker
2. Janab Dr Shah Hasan Usmani Sb, Director M O Academy and Patron RCC-JSR
3. Janab Sami Ahmed Khan Sb, Principal M O Academy and Convener RCC-JSR

The ceremony commenced with the recitation of the Holy Quran. This was followed by a welcome speech by Dr Shah Hasan Usmani Sb.

The Chief Guest, in his speech, appreciated the work being done by the Rahbar Coaching Center and stressed on the importance of education for all. He also mentioned that knowledge is not only the building block for a bright future but also for the success of the Muslim society as a whole. He encouraged students to continue their studies with sincerity and work hard to achieve exceptional results. He congratulated the students, particularly the girls, who performed well in their tests. He then presented the awards to the top performing students.



The ceremony concluded with a vote of thanks from Janab Sami Ahmad Khan Sb and Taalib Elm Ki Dua recited by the students of RCC-JSR. Gifts worth Rs. 100 were given to those who secured 1st and best performer of the previous month and attendance of 100%. Gifts worth Rs. 50 were given to those who secured 2nd and attendance of 99%.

عن خولة الأنصارية قالت: قال رسول الله صلى الله عليه وسلم: "إن رجلاً يتخوضون في مال الله بغير حق فلهم النار يوم القيامة". رواه البخاري

حضرت خولہ انصاریہ کہتی ہیں کہ رسول کریم صلی اللہ علیہ وسلم نے فرمایا: "بہت سے لوگ خدا کے مال میں ناحق تصرف کرتے ہیں (یعنی زکوٰۃ وغنیمت اور بیت المال کے مال میں امام و حکمران کی اجازت کے بغیر تصرف کرتے ہیں اور اپنے حق اور اپنی محنت سے زیادہ وصول کرتے ہیں وہ قیامت کے دن دوزخ کی آگ کے سزاوار ہوں گے۔" (بخاری)

Bihar Anjuman's facebook page reached the maximum permitted level of 5,000 friends last month: Facebook Profile of Bihar Anjuman, created on 23rd March 2010, reached the limit allowed for friends. All new requests are being turned down at the old profile, so a new profile had to be launched. 305 have already joined this new profile, within a month, taking the total number to 5,305 friends. Updates on BA activities will be provided on both the pages. Become a friend, now @ <http://www.facebook.com/profile.php?id=100002297175741>

@ Bihar Anjuman's Yahoogroup

10,224 members @ Bihar Anjuman's Yahoogroup, the lifeline of the community, which crossed the 10,000 mark on 1st May 2011 added 224 new members in a month, *alhamdulillah*. Visit <http://groups.yahoo.com/group/biharanjuman/>, created on 14th June 2001, it remains at the top of all online groups involved in social work. If you are not a member, as yet, but your heart beats for your homeland, get in, and walk along beyond the 10,000 membership level which is a new record for any social networking site from Bihar or Jharkhand.

Bakhabar Poll

Hue & Cry from Muslims after poor result in important competitive exam means that:

1. Muslims are very conscious about their development.
2. It is just a false sympathy
3. Foolish reaction after poor results; action should be taken to prepare them better.



Editorial Board

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it is a bed sheet, not garden

write to bakhabar@biharanjuman.org, to form a chapter in your city or country

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