

Better light a candle than curse the darkness شکرہ ظلمت شب سے تر کھیں بھتر تھا۔ اپنے حصے کی کرئی شع جلاتے جاتے

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Syed Shibli Manzoor syedshibli.manzoor@yahoo.com

Dear Readers,

Assalamo Alaikum Warahmatullah.

Bringing your month long wait to an end, Bakhabar team with much enthusiasm presents the May'2010 edition of Bakhabar before you.

Thanks a lot for your encouraging response on both the .pdf and online version of Bakhabar. After a short gap, with April'2010 issue, the online publication of Bakhabar is resumed. The reasons behind the discontinuation were many, resources being one of them.

However, the gusto with which the online version was welcomed gives us enough strength and reason not to discontinue the online publication in future what ever the circumstances are.

It's your love and affection for Bakhabar that drive our spirit for rolling out editions of bakhabar month after month. I request you to write in your valuable suggestions for making bakhabar better, your feedback matters a lot for us.

I will also urge you to give your comments on the articles, through personal e-mail to the voluntary authors to reveal that their thoughts are acknowledged.

From this edition of Bakhabar onwards, Inshallah you will find a compilation of the recent activities of Bihar Anjuman for a quick update on your Beloved organization. You can follow the links for more details.

In the last editorial, I tried throwing some light on the lack of career counseling and proper guidance to ambitious yet less resourceful students. This lack is the prime reason behind the socio-economic backwardness of our community.

Another factor elevating the drop out level is "the pathetic economic condition" of a large section of our community. The families living in pitiable condition and struggling to make the two ends meet can't dare sending their ray of hope: their children, for pursuing studies of long duration. And their children willingly or unwillingly land in an odd job to earn bread for the family.

Short term professional courses can play a crucial role in ending their decades of sufferings and socio-economic backwardness, and give these families the right to live with their heads held high.

There are plentiful of government and private institution offering short term vocational courses at nominal fees. Among the long list of such courses, ITI and DTP are a few to name.

Let's come forward and play our part by providing the necessary guidance and support to these children who wish to bring the sufferings of their families to an end, but are incapable of doing so in the lack of guidance and a scanty economic support.

Keeping in mind the deteriorating socio-economic condition of a large portion of our community, it's high time to identify whether "IIT or ITI" is the solution.

Kind Regards, Syed Shibli Manzoor

Fatwa Against Jihad: A ray of hope

- Ashiya Parveen (ashiyaparveen@gmail.com)

There is no religion that has to do with inhuman or irreligious act of so called terrorism. Yet it's the irony of the situation that the religion has always been at the centre of bloody disputes. It has always been used as the shield to justify the brutality practiced against the people of different faith. Unfortunately the concept of jihad in Islam has been construed to malign the very belief built upon the concept of peace and brotherhood.

Meanwhile recent edict (fatwa) issued by the highest religious authority of Saudi Arabia against all act of terrorism gives a ray of hope. 'The Council of Supreme Scholars' in Saudi Arabia takes a stern action by denouncing all acts of terrorism and criminalizing its financing. How larger or greater impact it will have depends upon its successful execution. Which will require unanimous support from the nations known as Islamic Republic or bear the responsibility of sustaining the tenets of Islam.

However the alleged involvement of the powerful Islamic 'asymmetric war' can't be countries in propagating the ignored. No doubt that the malfunctioning of the world organisation working under the shadow of the superpowers has been the root cause of evoking such sentiments. That led to the invasion of Iraq, Afghanistan and now they are braced to subvert other emerging nations of the Middle East. They themselves created 'Terror' for avenging themselves and for curbing the forces of first communism and now Islamism. While doing so they have pitted our own men against us-Taliban are intolerant of their own people (like Iraqi militia) seeking to secure democratic set up with help of non-Talibani powers, other global terror outfits do not feel hesitant in beheading their own men wanted to wish away malpractices in the name of jihad.

In the meantime such an edict just gives a ray of hope. Its successful execution still requires a unanimous voice from the powerful Islamic nations, which are overtly or covertly involve in exaggerating the situation already reached its needier. For instance, the jihadi outfits with global network threatens Arabic speaking world not to indulge into close relations with either US or India. On the other hand the former boasts of being called the US ally and putting a damper on the tough stands taken by the Iranian leadership, which is unfortunately driven by the nuances identified with the two different denominations of Islam (Shia and Sunni). Though we will have to a long way to do away with the inhuman acts imposed on the religion, the edict provides a hope to move ahead.

رسول الشاكلية في مايا: "تم قيامت كدن بدرتين آدى الشخص كو پاؤ كيجود نيايس دو چرے رکھا تھا، کھولوگوں سے ایک چرے کے ساتھ ملتا تھا اور دوسرے لوگوں سے دوسرے چرے کے ساتھ۔" (شنق علیمن الوہریہ)

NRIs Admission Guidelines

I would like to share my experiences with our brothers NRIs parents who wish to get their children admitted in Indian technical institutes as below at NRI quota or self-financing scheme:

There are several private engineering institutes in India (mostly in South) who accept NRI applications for admission provided a 60% marks was obtained in 12th in aggregate or in PCM as the case may be. Ten best private institutes are:

- 1. BIT, Ranchi
- 2. PSG College, Coimbatore
- 3. Thapar, Patiala
- 4. MIT, Manipal, Karnataka
- 5. VIT, Vellore
- 6. VJTI, Mumbai
- 7. SSN College, Chennai
- 8. RV College Bangalore
- 9. PES Institute, Bangalore

The annual tuition fee of the above institutes ranges from US\$ 6,000 - 8,000 depending upon institutes and the trade selected. Hostel and foods expenses are variable from place to place and as per type of foods and hostel facilities (single occupancy, double / triple occupancy, bathroom attached, AC, Non-AC). All information is available on their sites.

There are twenty government institutes in about all states of India known as NITs/IIITs, etc, where NRI are given place throughout India by a government appointed consultancy firm known as Edcil, New Delhi (www.edcilindia.co.in.) The annual tuition fee is US\$ 4,000.00. Details are available on its site. Ten best institutes are:

- 1. NIT, Trichy 2. NIT, Warangal 3. PEC, Chandigarh
- 4. NIT, Surathkal 5. MNIT, Allahabad 6. IIIT, Hyderabad
- 7. MNIT, Jaipur 8. MANIT, Bhopal 9. VNIT, Nagpur

Here admission is given on the marks obtained in 12th exam. Those who have got more percentage of marks have chances to get their opted institutes and branch.

The hotel and foods expenses vary from place to place. Quality of Hostels and Foods here are generally lesser than private institutes and so the charges. As for teaching is concerned, the private institutes seem to have friendlier atmosphere and are more supportive.

Forwarded by: M. B. Al Hashmi, Jeddah BE, MIT (E&C), Karnataka, Email: mbhashmi@gmail.com

حضرت انس کتے ہیں، جھے صفوط اللہ نے کہا: "اے میرے بیارے بینے ،اگر قواس طرح زندگی گزار سے کہ تیرے دل ہیں کسی کی بدخواہی نہ ہو توالی زندگی بسر کر۔" پیر فر مایا "اور بہی میراطریقہ ہے (کہ میرے دل ہیں کسی کے لئے کھوٹ نہیں) اور جس نے میری سنت (طریقہ) سے مجت کی تو بلاشیاس نے جھے سے میت کی اور جس نے جھے سے میت کی



The 11 Keys to Success

-Mohammad C. Jamali (mjamali@emirates.net.ae)

Observing people in the workplace has yielded 11 keys to success. Time and again, it is apparent that those individuals who exhibit these 11 keys and use them most productively are consistently the most successful and well-liked individuals overall.

The good news is that most people are born with at least some of these keys or learned them at a very young age, and all of these keys can be developed or learned later in life. No matter which category you fit in, however, unless you are able to demonstrate and master a specific set of life skills and traits, you will find it difficult to find the work you want.

These are the 11 keys to success:

- **1. Confidence:** an unshakable belief in oneself based on a realistic understanding of one's circumstances; a trait that most people admire in others and strive to acquire themselves.
- 2. Curiosity: being eager to know and learn; always showing interest and giving special attention to the less obvious; always being the person who says, "I want to know more about"
- 3. Decisiveness: arriving at a final conclusion or making a choice and taking action; making decisions with determination even when you don't have all the information you think you need.
- 4. Empathy: demonstrating caring and understanding of someone else's situation, feelings and motives; always thinking about what it's like to walk in someone else's shoes.
- Flexibility: being capable of change; responding positively to change; being pliable, adaptable, nonrigid and able to deal with ambiguity.
- 6. Humor: viewing yourself and the world with enjoyment; not taking

life or yourself too seriously; being amusing, amused and, at times, even comical.

- **7. Intelligence:** thinking and working smartly and cleverly; being sharp in your dealings; "not reinventing the wheel"; planning before acting; working efficiently and focusing on quality over quantity. (Important note: This is different from IQ, the common abbreviation for intelligence quotient.)
- **8. Optimism:** expecting the best possible outcome and dwelling on the most hopeful or positive aspects of a situation; believing that the glass is half full rather than half empty.
- **9. Perseverance:** having passion, energy, focus and the desire to get results. Motivation, persistence and hard work are all aspects of perseverance.
- **10.** Respect: remembering that it is just as easy to be nice; protecting another person's self-esteem; treating others in a considerate and courteous manner.
- **11. Self-awareness:** a sophisticated form of consciousness that enables you to regulate yourself by monitoring yourself, observing yourself and changing your thought processes and behaviors.

Which of these keys are among your strengths? Which of the 11 are among your weaknesses?

Self-awareness, the 11th key, is really the foundation for understanding yourself. If you are not sure how self-aware you are, ask several people whom you trust which of these 11 keys they believe are your strengths and which are not. Again, while no one person possesses all of these keys in equal amounts, each of them can be developed and improved.

How neat and orderly is your life?

Islam has stressed on cleanliness. Being neat and tidy for the sake of Allah is worship. Sa'eed Muhammad Al-Deeb expounds on this important characteristic in his book Rules for the Muslim Home, an excerpt of which follows:

Prophet Muhammad (peace be upon him) said: "You are going to meet some brothers of yours, so reform your saddles, and be well dressed until you become a shining star in the sight of the other people because Allah dislikes vice and using viciousness.â€□ (Abu Dawood)

Reforming the saddle in those days corresponds to a car today. Tidying the clothes is included among those things which make a Muslim appear nice in the eyes of other people. This is a duty that Muslims should do inside and outside their homes.

Whoever enters a Muslim's house should see it pleasing. This will never happen unless one devotes great care to the neatness of the house and his own-self. The wife should be an example to her husband and children. In fact, all members of the household should adapt to that, except for some casual occasions where one may look shabby.

(When we were small), we would see some of our teachers looking smart and neat whether we visited them in the day or night. Not only that, but we used to see their houses very well-organized. They were like soldiers alert in their jobs and duties.

Unfortunately, many people today live in a shambles and neglect their houses. Whenever you visit them you find disorganized tables and shelves, and scattered clothes everywhere. So wherever you look, you see disorganization.

Furthermore, the wife sometimes stays wearing her nightgown after she wakes up and you see her children dirty and neglected. Indeed, all these things are against the morals of the Muslims.

The Messenger of Allah (peace be upon him) cleaned Osama (Bin Zaid) once when he was a child because he saw him dirty; Ayesha advised a woman to make herself look attractive for her husband; and Ibn Abbas ordered a man to look handsome in the eyes of his wife, the way she does for him.

A Muslim should be clean and neat whether inside or outside the house and this should be a habit. Here a few tips for an organized home:

- Return things to their places after use.
- -Adapt yourself not to throw around your things.
- Keep every room guestroom, bedroom, library, or kitchen tidy. Clean them often.
- Remember to stack papers and arrange books correctly. Books and papers spread all over the table is such a common sight.
- Wash, clean yourself, and change your clothes after you wake up.
- Teach children how to be clean and neat throughout the day.

Scholars of Islam have stressed on the importance of organizing oneself. Part of that organizing is having a proper sleeping schedule in place, especially for children.



Har Mirch Seraj Akram



-Sabse zyadah waaz wa nasihat Muslim ke darmeyan hota he phir bhi samaj me phaili hui burai dur nahi hoti, kya hame apne andaz, tariqa kar par phir se gaur nahi karna chahie ke aakhir kyon iska asar nahi hota?

- Kya islam ka matlab sirf 5 arkan tak hi mahdud he, agar yah deen ke arkan, 5 satun hain to phir uske aage chhat ki koshis kyon nahi hoti? Bina chhat ke satun ka kya fayeda? Kya islam ko sirf inhi alamati ebadat matlub he ya in ebadat ke zariey naik aur parhezgar musalman, ek behtar samaaj?
- kya aaj yah gaur karne ki zarurat nahi ek hamare aur dusre mazaheb ke manne walon ke bich sirf ebadat ke alawa koi farq kyon nahi dikhta. Woh kaun si kami he jsiki wajah se ham ek behtar samaj banane me na kam hain.

Gazal

Khoya Tumhay Aisay Kay Apna Nishaa'n Kho Baithi Na Pa Sakay Manzilain Aur Karwaa'n Kho Baithi

Ajab Saneha, Hay Sab Kuch, Aur Sara Jahaa'n Kho Baithi Qadmon Say Zamee'n Serkee, Sar Say Aasmaa'n Kho Baithi

Hooey Afshaa Raaz Sab Aur Raazdaa'n Kho Baithi Sehraa Main Hain Kharay Aur Gulsitaa'n Kho Baithi

Dushman Hooa Zamana, Halqa-e-Dostaa'n Kho Baithi Bass Yaad Rahee'n Galyaa'n Un Ki Apna Makaa'n Kho Baithi

Toofaan-e-Baad-o-Baraa'n Main Ham Aashiyaa'n Kho Baithi Khoya Tumhay Aisay Kay Apna Nishaa'n Kho Baithi

Alarming

The 57 OIC countries together have 1,800 universities. But no university makes the top-500 ranking compiled by Shanghai Jiao Tong University. In most universities, film, drama and music are frowned upon. Pervez Hoodbhoy, a teacher of physics at the Quaid e Azam University in Islamabad, says, the campus has four mosques but no bookstore.

بِسُم اللَّهِ الْرَحُمٰنِ الْرَحِيْم نِيْمُ ارْدِلِ (قرآن كَيْم كروڤني مِن)

''آسانوں اورزمینوں کی ہرچیز اللہ تعالیٰ کی پاکی بیان کرتی ہے اوروہ غالب ہے اور باحکمت ہے''۔ (المحشو ۔ ۱) ''اے انسان! مخصے اپنے رب کریم سے کس چیز نے بہکایا ؟''۔ (انفطار ۔ ۲)

جب آپ کا کوئی بڑا پیارا دوست آپ کوچھوڑ کرغیر کے پاس جانے گلے اور آپ کواس سے بہت الفت ہوتو آپ اس کو جاتے وقت نہ جانے کا جب کہیں گے کہ شاید ریڈک جائے ۔ تو اس وقت آپ کے در د کا کوئی تر جمہ نہیں کرسکتا ؟ در د کا تر جمہ نہیں ہوسکتا ۔ لیکن جو پاس کھڑا ہے وہ محسوس کرسکتا ہے کہ کیا در دہے جس سے اس کو ہلا یا جار ہاہے ؟

و کیمنے میں نظر آتا ہے بڑے پرسکون ، بڑے خوش ہاش ، بڑے ٹھاٹھ ہاٹھ لیکن اس کے اندروہ آگ ہے جو گیلے درختوں کو بھی
جا کررا کھ کر دے معصوم بچہ ماں کو چھوڑ دے بھی چین نہیں پاتا ، جب تک ماں کی گو نہیں پاتا۔ اللہ کو چھوڑ کر جوان ہے ، بوڑھا
ہے ، عورت ہے ، مرد ہے کوئی بھی ہے ، کسی بھی روپ میں ہے ۔ اگر اسے اللہ نہیں ملاتو اس جیسا قابل رتم اور کوئی نہیں ہے ۔ آپ
غریب کود کھے کر رتم کھاتے ہیں پاؤں میں جو تا نہیں ، تن پر کپڑ انہیں ۔ ہاں! یہ بھی قابل رتم ہے ۔ لیکن اس سے بڑھ کر قابل رتم وہ
ہے جو گنا ہوں میں مبتلا ہے ، جو اللہ سے دور ہے ۔ اس سے بڑا قابل رتم کوئی نہیں ۔ بیا ہے آپ کو ہر لذت میں ڈبو کے دیکھ
لے ۔ بیدوہاں سے بے قرار ہوکر لوٹے گا ۔ ہر گناہ کی وادی میں اسپے آپ کو بھڑکا کر دیکھ لے ، جس رخ کو بھی چلے گا ، ہر وہ راہ اور اللہ کی طرف نہیں جاتی ہوئے گا ۔ ہر گناہ کی وادی میں اٹھتا ، اسکی بے قرار یوں میں اضافہ کرتا چلا جائے گا ۔ یہ پچاس لا کھ
جو اللہ کی طرف نہیں جاتی ، ہر وہ قدم جو اللہ کی طرف نہیں اٹھتا ، اسکی بے قرار یوں میں اضافہ کرتا چلا جائے گا ۔ یہ پچاس لا کھ
دوز انہ کمائے یا پچاس کڑ وڑ روانہ کمائے ، ان پھوٹی کوڑیوں کو کیا کرے گا ؟ سونے ، چاندی کی کھنگ دل کے تاروں کو نہیں ہلا
سی خوبصورت ناز نمین روح کو سکون نہیں ہے تھی ۔ یہ بڑے بڑے گھر ، بیمر تبہ ، بیا قند ار ، بیع ہدے انسان کی روح پر لگے
ہوئے زخم بھی مندل نہیں کر سکتے ۔ ان سب کا بیک ہی اہم مرہم ہے ، ان سب کو ایک ہی جگر ار ہے خور سے من لواور یاد

(۲۸ عد مرعد) میل میل کرتے ہی دلوں کو سلی ہوتی ہے''۔ (رعد میں دلالے subscribe@islamic-portal.net میر بننے کیلئے ای میل کریں :۔

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Quick Update: Bihar Anjuman's Activities

1.RAHMANI-30: Bihar Anjuman arranged admission test for RAHMANI-30 through its representative in Aligarh Br. Mohammad Allam (mohammad_allam@rediffmail.com), and voila! Aligarh centre became the best performer. Out of 30 students in Rahmani-30's latest batch, 5 are likely to be from Aligarh centre, where 44 students had taken the entrance test. Br. Allam, a teacher in AMU schools, arranged the test centre, at a very short notice.

2.New Face for Bihar Anjuman: Facebook Profile of Bihar Anjuman, created on 23rd March 2010, has 610 friends (as on 29th A p r i I) ... B e c o m e a f r i e n d n o w ... ! http://www.facebook.com/profile.php?id=100000909102297

3.New Face for RAHBAR Coaching projects to reduce drop-out of school students: The coaching projects PAGE on Facebook, created on 6th April 2010, has 140 fans (as on 29th April), Alhamdolillah.

Become a fan now..! To keep yourself updated with the happenings follow: http://www.facebook.com/pages/Patna-India/Coaching-School-Students-to-reduce-drop-out-levels/107281065963439

4.Tweet your way into the heart of Bihar Anjuman community. The twitter Page (http://twitter.com/biharanjuman) has 124 followers, now. Follow it to be in touch with Bihar Anjuman's activities.

5. 6,607 members, Alhamdolillah @ Bihar Anjuman's Yahoo g r o u p , the lifeline of the community [http://groups.yahoo.com/group/biharanjuman/], created on 14th June 2001. It remains at the top of all online groups from Bihar or Jharkhand. If you are not a member, as yet, but your heart beats for your homeland, get in and walk along.

6.New Face for Bakhabar: the e-magazine of Bihar Anjuman has its own unique face on Facebook, now. http://www.facebook.com/pages/BaKhabar/112591168779557. Created on 29th April 2010, it providesyet another channel for Facebook-savvy readers. Links for all the online pages and pdf files would be provided, here, for convenience of the facebook savvy friends from Bihar & Jharkhand.

7.BaKhabar readership (online) shot up 400%, in April, crossing 2,500 marks – it does not count the readers who get the magazine as email attachments or as hard copies. Its online version getting re-launched. For the first time since launch, BaKhabar reached the top-10 list of most popular pages @ www.biharanjuman.org, previously dominated by Islamic pages. The website has more than 1,000 pages, therefore, this is a significant achievement.

8.R A H B A R C o a c h i n g p r o j e c t , P a t n a (http://patna.biharanjuman.org): 8th Awards ceremony conducted on 13th April 2010, to award the best performers of March. New batch of grade 8th students are starting classes on 1st May 2010, insha-Allah.

9.RAHBAR Coaching project, Samastipur (http://samastipur.biharanjuman.org): admits fresh 2nd batch of students in 8th grade while it continues coaching the grade 9th and 10th students (continuing from Aug 2009, promoted to higher grade). This is the only centre with non-muslim students as well, and has had highest number of students so far.

10.R A H B A R Coaching project, Darbhanga (http://darbhanga.biharanjuman.org): Classes continued for grades 9th (students from 1st batch of grade 8th) and 10th (students from 1st batch of grade 9th). Throughout April 2010, new batch of grade 8th students were being selected, and they are starting classes on 1st May 2010, insha-Allah.



11.RAHBAR Coaching project, Rafiganj, Aurangabad (http://aurangabad.biharanjuman.org) Classes commenced on the 1st April 2010. First fortnightly test conducted on 27th April.

12.RAHBAR Coaching project, Chakradharpur, Jharkhand (http://chakradharpur.biharanjuman.org): Got inaugurated on the 4thAptil 2010, and classes commenced on 5thApril 2010.

13.RAHBAR Coaching project, Sadpura, Muzaffarpur (http://muzaffarpur.biharanjuman.org) is getting inaugurated on 1stMay 2010. It commences classes on the 2nd May, insha-Allah.

14.RAHBAR Coaching project, Gopalganj (http://gopalganj.biharanjuman.org) has short-listed the teachers and is currently registering students to commence the classes by mid-May.

15.Bihar Anjuman's website (www.biharanjuman.org) improved its performance this month as well, reaching a level of 57,500 pageviews, a new peak – this is for pages with Google Analytics code (covers 75% of the biharanjuman pages). Last month, it crossed the 55,000 page-views for the first time.

Most active month for website: The hosting server's statistics show March 2010 as the most active month, so far, with 95,157 pages sent, and 699,376 server requests were handled.

Most active week for website, for www.biharanjuman.org, as per the hosting server's statistics, has been the week 04th to 11th April 2010 with 181,019server requests handled, and 22,356 pages sent. Islamic pages (http://islam.biharanjuman.org) providing download facilities for Quran, Ahadeeth, Seerah, lectures, videos, movies, etc., topping the list of pages viewed by visitors.

Read Seerat-un-Nabi (life stories and sayings) of Prophet Muhammad Sallallaho Alaihe

Http://www.biharanjuman.org/hadith/Seerah.html



Islam in a nutshell

-Sabiran Khatoon (sabirankhatoon@yahoo.in)

Beginning in the name of Allah, The most beneficent & Merciful

ISLAM has an abbreviation to understand easily as ut-infra.

1..... S..... Shall L..... Love A..... M **Mankind**

Islam, as such, hates no body but loveth and loveth only. It is the message of peace sent by the first and ultimate supreme power, "the ALLAH" and spreaded over by the "Hazrat MUHMAD" sal-lallahoalaihe- wassallam. What Islam gave to this universe, which is beyond imagination? You can go to mosque and see how they are performing their prayer (Namaz), whether he is a prime minister or his guard both are performing side by side and no hesitation among any. Every body can go to mosque with pious view and will find how much peace there is! It is said that the mosque is a house of Allah, and so surely you will find peace and what not you want.

Islam from its incarnation on the earth i.e from the beginning of universe, the supreme power, the Allah sent his messages through several messengers in different era and Mohammad (SAW) is his first and last prophet. Mohammad (SAW) is such a noble, and so he is selected by the God to spread over the entire universe. Allah created all the things, viz maters, plants, living and non livings for the use of human beings in right way.

To understand Islam one should keep eye on the following five things, called fundamentals of Islam.

Kalma (The firm stand)-There is no God but Allah and Muhammad is his prophet (messenger). - This gives you an insight strength to have the understanding of existence of God.

Namaz (Salah)-Five times Namaz is essential to all of us.(To pray and direct interaction with God)

Roza (Fasting of Ramzan)- Thirty days of fasting in the ninth month of Islamic calendar i.e Ramzan. (To purify your whole body with eternal, physical and oral which is also to help you to understand the importance of a particular things at a particular time and to understand the value of water, food stuffs and the desire of other belongings).

"Lab pe aati hai dua ban ke tamanna meri..."

English translation:

-Sharjeel Ahmad (sharjeel.ahmad@gmail.com)

My longings and desires adorn my lips as supplication; May my life, Oh Lord, be the face of the pious illumination; May my persona ornament my homeland with elegance: As the flowers ornament the garden with their fragrance; May I reflect the mettle of the knowledge-seeking moth O Lord!

May I forever seek love for the radiance of knowledge O Lord! May I last to support and brace the poor and the dejected; May I live to love the elderly, the needy, and the neglected; OALLAH! Protect me from the evil and estranged ways; Make me walk the path of righteous and benevolent ways.

Haj (A pilgrimage to Mucca and Madina)- This is for those ,who are capable to perform this with his own righteous income.

Zakat (Income tax)-Islam has made it mandatory to contribute for the needy so that all can have the fulfillment of his minimum desire (essentials) for living with peace. It has been framed a very clear cut formula to distribute your tax as per your income to all the needy right from your neighbors to surroundings to nears and dears.

If you obeyed all the above, you may have your understandings integrated to acquire others things too.

(This is a part- one of this article and insha- allah, will be continued in next phases.)

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Volume 3, Issue 5, May 2010

When a Hindu fundamentalist inspired me ...

-Shakeel Ahmad (shakeeluae@gmail.com)

Amit: "You are a good Muslim, and we face no difficulties in going along with you. Unlike the other guy, Ayub! Oh my God, I feel so irritated just looking at his bearded face! And, why does he have to cover his head with a cap all the time? Can't he understand he is studying Engineering, and he has to lead a professional life?"

Me: "Hey Amit, don't you think beard is a natural sign of a man? Have you asked Ayub why he keeps it?"

Amit: "Oh yeah, I did ask him once, and he said it's prescribed in Islam. I asked him if this was right, then why all Muslims do not keep it. You know what he said? He said, 'Ask those who don't keep, that's something only they should know'."

Me: "But, have you ever asked a Hindu saint why every sadhu keeps beards? And all those who maintain beard are not Muslims, you never seem to object to them!"

Amit took a deep breath, sighed as if wondering why he never asked a sadhu about it! In fact, he recalled his grandfather also sported a beard that he liked a lot. He told me he could recall Hindu characters in many of the movies sporting beard; he could even recall bearded Amitabh Bachan looking so smart that clean-shaven Salman or Shahrukh could never match. But, as if to extend his argument about Ayub's beard, he said:

"But, why does Ayub's beard irritate me? Is it because it's unkempt? Or, is it because he attaches Islam to it? Anyways, I see you using a tooth brush, like we do, while Ayub uses a twig (miswak, a tooth cleaning young shoot of a tree) which he never seems to be changing at all. How can he use the same twig so long? When I asked him, he said, he just chews off the top used part, and chews the fresh top of the twig, every morning, to make a brush out of it. But, I can see him using the same used part at least five times a day, before he makes wudu (ablution) for prayer. How disgusting! How can he continue to use the same twig? Is it not unhygienic? I think this is what pulls me off. Why can't he be like you?"

Me: "Amit, how often do you change your tooth brush, dear?" Amit: "Well, two months. Sometimes, a brush goes on for four or five months as well, until I go home and my mother gives me a new one." Me: "How disgusting, Amit! Is it not unhygienic using the same tooth brush for so long?"

Amit laughed his heart out, then asked me why I did not use miswak. I told him I was as lazy as him and found it too much of an effort finding the fresh, soft twigs of trees. I did not want to admit that it was basically my desire to maintain the image of a secular that kept me away from this; otherwise I simply needed to askAyub for it, who would happily give me a piece of miswak. Same was true about my clean-shaven appearance and almost everything else about me.

I felt proud to be able to respond to such queries related to Islam in a way that made the Hindu class-mates happy. At the same time, I considered Ayub a stupid guy who was not able to do so, and embarrassed us by carrying Islam on his shoulders because of which Hindus got a chance to look down upon us.

Two days later, Amit wanted to discuss Islam with me. I felt so proud, and was sure why he did not wish to discuss with Ayub. He asked me whether the principal difference between Hinduism and Islam was the temple and the mosque, the ways of praying or the hymns used in them, the celebrations of Eid and Holi, or something else. I explained to him that there was more to it than the mere rituals, and it concerned the basic pillars of faith itself. I was lucky as he did not ask me the details. He asked me what kind of idol or idols we keep in our mosques, and how different they are from the idols of temples. Well, I think, the first shock that he received was the response to this question itself. When he heard we did not keep any idols in front of us, and masjids have nothing at all, he refused to believe. I had to take him to a masjid to prove this, but the muezzin and the imam refused an entry to Amit, claimingthat non-muslims were not permitted in mosques, and I had a hard time explaining why. Determined not to give up, I took many photographs of the masjid's interiors, and

showed to Amit. He still refused to believe, and I had to wait until I found a video of Eid prayers. Fortunately, I also found an excellent video of prayers being performed in the Haram Shareef, but unfortunately, he considered the very Kaaba as an idol we worshipped.

A week after I had failed, miserably, to convince Amit that Muslims do not keep any idols in their mosques, and they pray directly to God, Amit came back, and asked me for a copy of Quran. It was my turn to get surprised. In my moment of amazement, I asked him why he wanted to read the holy Quran. He said:

"I have been a member of the ABVP, the student political arm of BJP, ever since I joined IT-BHU. Yesterday, I was among the five hundred students of BHU who wanted to burn copies of Quran to protest against the muslim-appeasement policy of UP government (Urdu was made the 2nd official language). Had the proctor not intervened, we would have succeeded in our attempt, but I have been feeling very uneasy ever since. I think this uneasiness is due to the fact that wewanted to burn a book we knew nothing about. In fact, it's only today that I came to know that this was the book muslims followed, so I would like to know what is inside this book that makes Ayub a fundamentalist, some other Muslims instruments of terror, and Hindus willing to burn it.

IT-BHU was the engineering college where I studied with Amit and Ayub, all of us batchmates living in the same hostel; I was only one of the four muslim students in the batch of over two hundred students. I had to ask for Ayub'shelp,because I had no connections with any muslim organizations who could provide me a copy, nor did I keep any copies for myself as it might have harmed my secularist image. Ayubarranged a Quran with Hindi translation the very next day, handed it over to Amit explaining him how to handle this holy book, and invited him to contact him any time, for any questions that he might have.

It was a moment of reckoning for me. After initial moments of shame for keeping away from the soul of Islam, and leading the life of a hypocrite namesake Muslim, this was the first time in my life, I felt an intense desire to study and understand the holy Quran. Ayub perhaps realized the storm within me, or received some divine signals about it, I do not know, but he did gift me a Quran with Urdu translation which remains the most treasured gift for me even after twenty-six long years. I wonder how a Hindu fundamentalist could inspire me to learn my religion, while my fellow Muslims can't!





Volume 3, Issue 5, May 2010

Views on News

-Anayatullah Niyazi (anayatullah niyazi@yahoo.co.in)

British Army uses mosques on UK firing range:

The UK army was accused of gross insensitivity yesterday for putting up seven mosque-like structures on a firing range. Muslim leaders said the replicas were used as symbols of danger and reinforced negative stereotypes of Islam. The fake buildings - complete with green-domed roofs - were installed on the Black Beck range at Catterick Garrison in North Yorkshire. During training exercises, soldiers are instructed to fire at wooden targets mounted on rails which emerge from behind the 'mosques'. Last night, the British Ministry of Defence apologised and said it had 'no intention of offending religious sensibilities'. But a spokesman said it was crucial that the 'generic Eastern buildings' were put up to replicate conditions in Afghanistan ahead of future deployments.

Turkish PM Erdogan says Israel is threat to peace:

This week Turkey's Prime Minister has described Israel as the main threat to peace in the Middle East. Recep Tayyip Erdogan was speaking during a visit to Paris.. Relations between the two countries have been worsening since the Israeli incursion into the Gaza Strip in 2009, made worse by a recent diplomatic row. Mr Erdogan was speaking to journalists before meeting the French President Nicolas Sarkozy. "It is Israel that is the main threat to regional peace," he said. "If a country uses disproportionate force, in Palestine, in Gaza, uses phosphorus bombs we are not going to say 'well done." Mr Netanyahu said he regretted the Turkish prime minister's comments. "We are interested in good relations with Turkey and regret that Mr Erdogan chooses time after time to attack Israel," he told reporters in Israel. The countries have been allies in the past. But earlier this week, the Turkish ambassador to Israel was recalled by Ankara, weeks after being humiliated in public by the Israeli deputy foreign minister. Ambassador Oguz Celikkol was called into the Israeli foreign ministry in January and rebuked over a Turkish television series that showed Israeli intelligence agents kidnapping children. Mr Celikkol was made to sit on a low chair while being lectured by Deputy Foreign Minister Danny Ayalon. Mr Ayalon later apologised for the rebuke. Israeli Foreign Minister Avigdor Lieberman has compared Mr Erdogan to Presidents Hugo Chavez of Venezuela and Libya's leader Muammar Gaddafi.

Zardari stripped of constitutional powers:

The parliament of Pakistan has voted unanimously in favour of measures which limit key presidential powers. The measures transfer certain powers from the office of the president to the prime minister and take away his power to dismiss elected governments. Supporters say the legislation will strengthen parliamentary democracy, weakened by periods of military rule. The bill was approved unanimously by Pakistan's National Assembly. It now needs approval from the upper house. The constitution as it stands confers vast powers on the president, including the power to appoint military chiefs. That will end, as will the president's ability to dismiss all or any of the central or provincial governments in Pakistan.

Belgium to ban the burqa:

The draft legislation in Belgium, aimed at clamping down on Islamic extremism, forbids anyone from hiding their faces in public. And those who break the law will be fined or sent to prison for up to a week if the legislation is approved. A committee of MPs voted unanimously yesterday to put the hard-line bill to a full parliamentary vote on 22 April. If passed, Belgium will become the first country in Europe to impose a complete ban on the wearing of full-face veils. The law has cross-party support and is likely to be voted through. "We cannot allow someone to claim the right to look at others without being seen," said liberal MP Daniel Bacquelaine, who proposed the bill. "It is necessary that the law forbids the wearing of clothes that totally mask and encloses an individual."Mr Bacquelaine estimated that a few hundred women in Belgium wore facial veils, adding that it was a rising trend. Belgium's Muslim population stands at about 600,000, or 6 per cent of the total. More than one-third of those are Moroccans or of Moroccan descent. The second largest Muslim ethnic group is

made up of Turks.

European Islamophobia spreads to Poland:

In a sight familiar in some west European countries but new to Poland, dozens of protesters demonstrated in a Warsaw suburb last weekend against the construction of a mosque. Plans by Poland's tiny Muslim community to build a place of worship and an Islamic cultural centre face opposition in a sign that concerns about Islam may be spreading eastwards to the staunchly Catholic European Union member. Between 15,000 and 30,000 Muslims, many of them immigrants from Chechnya, live in Poland -- the biggest excommunist EU state where more than 90 percent of the 38-million population declare themselves Catholics. A telephone survey conducted on March 25 among 500 Poles showed 48 percent opposed construction of a mosque with a minaret in their neighborhood, while 42 had nothing against it. "This fear comes from a lack of knowledge... The average citizen knows a Muslim was behind the World Trade Centre attacks but doesn't follow the differences within Islam. Poles have simplistic ideas about Islam as they lack their own experience with Muslims", said Agata Skoworn-Nalborczyk, an Islam specialist at the Warsaw University.

America intervenes to stage manage Sudan's election:

The US special envoy for Sudan, Scott Gration, held talks in Khartoum on Thursday with opposition leaders in a bid to rescue this month's Sudanese elections. Gration, who flew in on Wednesday according to diplomatic sources, met separately with Umma party members, Islamist leader Hassan al-Turabi and Democratic Unionist Party head Mohammed Osman al-Mirghani. The mission comes a day after presidential hopeful Yassir Arman pulled out of April 11-13 vote for fear of fraud, casting doubt on the electoral process and clearing the way for a likely first-round win by President Omar al-Beshir. The move from Arman, candidate of the former rebel Sudan People's Liberation Movement from the south of the country, came after Beshir ruled out deferring the first multi-party Sudanese polls in 24 years. Already before Arman's pullout, the United States, Britain --Sudan's former colonial power -- and Norway, a main provider of aid, on Wednesday expressed concern over the elections. "We urge all parties in Sudan to work urgently to ensure that elections can proceed peacefully and credibly in April," US Secretary of State Hillary Clinton, British Foreign Secretary David Miliband and Norwegian Foreign Minister Jonas Store said."We are deeply concerned by reports of continued administrative and logistical challenges, as well as restrictions on political freedoms," they said in a joint statement.

Pak-US 'slave' dialogue was a good step forward : Wall Street Journal:

The United States must deliver what Pakistan needs rapidly, and without too much intrusive monitoring of its strategic nuclear assets, the US newspaper 'the Wall Street Journal' writes while commenting on last week's Pakistan-US strategic dialogue held in Washington. Terming the strategic dialogue a good step forward, it said, the US must also give the Pakistan military more usable weapons to fight its militancy. The newspaper said that the US must use its influence on India to give Pakistan breathing room, so it can concentrate on the war within rather than stay ready for action on two fronts, one against India and the other on the Afghan border. Opening US markets to Pakistani textiles and other goods will also help in the near term. In the long run, Pakistan needs help to move up the economic value chain and into manufacturing goods. With its growing population, it needs GDP growth of 6 percent or more each year to keep improving the lives of its 175 million inhabitants, half of whom are below 18 years of age. That growth depends on foreign investment, which is critically dependent on security and good governance, both of which have been in short supply in recent years. But Pakistan must also avoid becoming dependent on aid or ceding its sovereignty in the process of acquiring aid. As former military dictator, Mohammad Ayub Khan, put it bluntly: Pakistan needs "friends not masters," it concluded.



Volume 3, Issue 5, May 2010

Learn Islamic Finance

Principles of Islamic Finance

-Sharjeel Ahmad (sharjeel.ahmad@gmail.com)

Islamic Finance appears a very murky subject to study, and is often clouded with a lot of ignorance. A very interesting aspect of this domain is that it was hitherto being believed that practical implementation of this concept is very difficult. Almost all these speculations result due to ignorance of people with respect to the concepts of Islamic finance. People also feel that Islamic finance is something out of this world and is not congruent with the existing financial scenario. Through this column, we try to look at these aspects and in turn, learn about Islamic finance in a more practical and objective way.

Let's start by looking at the concept of Islamic banking and finance from the conventional banking and finance domain. In a conventional banking setup, a bank or financial institution generates funds and invests in some activities and gains profit or incurs losses. It further distributes the returns to its customers who have contributed in generating the funds for investment. Consider the three concepts of i) generating funds, ii) investing, and iii) distributing the returns. An Islamic bank or financial institution would work exactly the same way: generating funds, investing, and distributing returns to its customers. However, an Islamic bank/financial institution would differ from conventional banks/financial institutions: in what sense would it differ is what we look at first in this introductory module. We need to reckon these differences to be able to comprehend and analyze how Islamic banking/finance can be implemented in the present day scenario.

Before we explore the differences; though, let's first look at the basic principles or building blocks of Islamic banking/finance. After we have this knowledge of the principles of Islamic banking/finance, it would become easier for us to comprehend the differences. Even before we look at these principles, we need to look at the sources from where we acquire the information related to Islamic banking and finance. As the name itself suggests, Islamic banking/finance finds its origin and source in the Quran, which is a comprehensive dossier describing how a practicing believer (Muslim) must conduct himself/herself with respect to this world and the Hereafter. Another important source of

information is the Hadiths, or the Prophetic Traditions. Based on these two primary sources, the Islamic law or Sharia is reckoned. Sharia or Islamic law can be broadly divided into categories, Ibaadat or worship, and Muamlaat or transactions. Islamic finance comes under the category of Muamlaat or transactions. As per the conventions, this category of Sharia law allows whatever is not prohibited. Consequently and as a corollary, any investment that is NOT PROHIBITTED is allowed as per Sharia.

Let's now look at the guiding principles on which Islamic banking/finance is based upon:

Prohibition of Riba [Interest]: Implies that interest payment is prohibited. In other words, when an Islamic bank/financial institution distributes the returns of its investments to its customers, the returns must not contain any element of interest in it. This is the basic differentiating factor between conventional and Islamic banks/financial institutions. [Note that Riba is a vast term with multiple interpretations by different schools of thought. We will Insha Allah provide elaboration on this topic in later issues.]

Prohibition of Gharar or Undefined Risk, Uncertainty, and Speculation: Implies that any transaction involving uncertainty, risk, and speculation is unlawful. Therefore, an investment that includes wide speculations with unknown implications is not permitted.

Examples of such transactions could include futures and options.

Encouragement of Profit and Loss Sharing: Implies that a transaction must encourage sharing of both profit as well as losses by all the parties involved.

Contract: Implies a mutual agreement between all the transacting parties. In Islam, all transactions are based on intentions; however, Islam encourages documenting these intentions and agreements between all transacting parties to ensure a fair and just environment free from any ambiguity. Contracts are the most important part of all Sharia-compliant transactions; an otherwise legal transaction may become illegal and prohibited based on specific contracts.

Conditionality: Implies that making one contract conditional upon another contract is prohibited. Therefore, if the return on an investment were subject to the fulfillment of a condition included in some other contract, it would be unlawful as per Sharia.

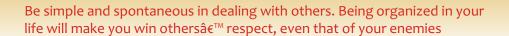
Prohibited Commodities: Implies that transacting in commodities and activities declared Haraam or unlawful in Islam is prohibited. For example, investing in liquor or pork products is unlawful as per Sharia.

Compliance with Islamic Principles: Implies that an Islamic bank/financial institution maintain a religious board that can audit all transactions and ensure they are Sharia-compliant.

Public Need or Necessity: Implies that investments focusing on public need and urgency are given priority in terms of investment decisions. Therefore, it is more objective to invest in projects that could help alleviate problems of poor countries as compared to investing in amusement parks in a rich country.

Therefore, if we were to differentiate between a conventional bank and an Islamic bank in terms of generating funds, investing, and distributing returns, it would be as shown in Table 1:

Investment	Conventional	Islamic Bank/Financial
Parameters/Bank Type	Bank/Financial Institution	Institution
Generating Funds	 Generate funds through all available sources Do not consider the lawful and the prohibited in terms of Sharia 	 Generate funds only through Sharia-compliant means, such as profit/loss sharing agreements
Investing	 Invest in all available options Do not consider the lawful and the prohibited in terms of Sharia 	 Invest only in Sharia-compliant options Do not invest in prohibited transactions such as alcohol and pork products
Distributing Returns	 Almost a majority of banks/financial institutions agree to give a fixed return (interest) to the customers The fixed return (interest) is paid irrespective of the profit/loss incurred on the investment Almost a majority of banks/financial institutions keep a large portion of profit with themselves while forwarding only a partial amount to customers as interest Often the large portion of profit retained by the banks/financial institutions is reinvested, resulting in the creation of pseudo or plastic money Retention of large portions of profit increases the richpoor divide 	 Returns generally distributed in proportion to the investments made by the customers All parties share profit as well as losses (as and when incurred) No creation of pseudo or plastic money Narrow down the gap between rich and poor





Volume 3, Issue 5, May 2010

Prayers in Islam, Part-6

-Gheyas S Mahfoz Hashmi, Jeddah (hgheyas@savola.com)

...... Continued from previous issues.

In Apr 2010 issue we have mainly mentioned that one who is negligent of his 5-time prayers is getting all around him bad news. No salvage is forthcoming. Here we are going to discuss the sincerity in prayers. There are two types of sincerely, one is visible and other is not visible. The visible means a prayer should be exactly the same way our prophet (S) did, without any personal addition and deletion. The invisible is the condition of the heart that is known to Allah alone. That is to say prayers should be free from any eyeservice and duplicity. A littel prayer with sincerity is better than an abundance of prayer with lack or loss of sincerity. Allah says, "He will try you which of you best in action" (Hood/7).

When we stand for Salah, we should focus our attention to it. We should do it as if we are seeing Allah. If we are not able to see Him, we should know He is watching us. A Hadith reported by Tibrani in Al Kabeer reads "When a servant of Allah prays in well manner, his prayer goes up with a light. When it reaches the entrance of the Heaven, the door is opened for it and it pleads for worshipers saying that may Allah protect you as you have protected me. When there is a defect in Salah, in bowing down and in prostration, it goes up getting dark and says, "May Allah ruin you as you have ruined me." When it arrives at the entrance of the Heaven, it finds the door closed. Henceforth, it is wrapped up same as old clothes and hurled at the face of the worshipper."

However, while praying, we should maintain our outer and inner appearance in the required manner. All basic requirements must be correctly met. Allah says in Surah (A'raf): O Children of Adam! Wear your beautiful apparel at every time and place of Prayer .We should stand in full submissiveness and complete humbleness. Our Salah should be the manifestation of our meekness, lowliness and smallness. Emam Ahmed bin Hanbal (may Allah have mercy on him) reported in his book "Salah" that Allah has inspired Jesus and Moses saying: "Whenever you stand in front of Me, be like a despised, insignificant and mean mankind. Because, this human being is highly condemnable. When you call Me, call in such a way that your parts of the body are falling off."

Bowing down and prostration must be complete. We are required to gain full knowledge of obligatory and essential portions (Furud & Wajayeb) of prayer in order to make our prayers perfect and valid. In this connection, a very famous Hadith is quoted that reads; "A man entered the mosque and prayed. Then, he sat near our prophet (pbuh). The prophet asked him if he performed the prayer. He replied in affirmative. The prophet said he din 't. Go and repeat it. He repeated and sat again near the prophet. The prophet asked him again if he said Salah. He said, "Yes! O' prophet of Allah." The prophet told him he didn't. Go and repeat it again. He prayed 3-4 times but in vain. Then, the prophet taught him how to pray. He did as per the prophet's instructions and completed his prayer."

If we see errors in people's prayers, we should not be a silent spectator but we are required to inform them of it politely. This is duty of the Ummah of the last prophet (pbuh). No prophet



will come to guide us as used to come before. The Quran and Hadithes are guidelines and manuals for us. We are also guides for each other. Our prophet (pbuh) said: "Those, who notice an error in someone's prayer and do not rectify, would equally share their errors and sins" (Reported by Ibn Mas'oud). The other Hadith at the authority of Abu Horairah reads: "The man will be resurrected at the day of judgment along with his neighbours. His neighbours will say," O! My Lord, he has embezzled us. The man will reply, "My Lord, by Your Glory, I have not embezzled them in their properties and children. Then, they will say," O my Lord! He is right, but he did not prevent us from committing sin." (Quoted by Munzari in Al Targhib).

This Hadith is also supported by another Hadith reported by Abu Sa'id Khidri and says: "If anyone of you sees evils, he should change it by his own hand. If he is not in a position to do it, he should prevent it verbally. And if he is not able to do it, he should take it bad in his heart which is the lowest degree of belief". (Related by Muslim). First action is by responsible person (ruler, governor, etc), 2nd is for all of us to tell them about goodness and badness. Those who just feel about someone that they are doing wrong but not telling them are at the lowest degree of Eman, and what to say about those whose feeling is dead.

..... to be continued.

Continued from page-9

Learn Islamic Finance

We conclude the first module of our discourse on principles of Islamic finance here. In the next issues, we would explore each of these principles in detail, Insha Allah.

Questions and problems related to this module can be addressed to edit@financeislamicus.com Please tag the subject line with "Learn Islamic Finance" and mention the respective issue while writing to us.

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Western Education And The Question Of Reconstruction Of Islamic Society

-Mohammad Allam (mohammad_allam@rediffmail.com)

Going through the different stages of the life of Prophet Mohammad Sallallaho Alaehe Wasallam, one thing reveals clearly and that is the well thought planning for construction of an Islamic society in Makka and later in Medina. In Makka period prophet of Allah did not destroy the fabric of existing society but changed it by injecting the social values and morality of Islam. The desired changes were brought by receiving commands form Allah Rabbul Alameen and training the members of Ummah. This true model can be applied for reconstruction of Islamic society in present day world where Muslims are in minorities especially in European and American continents. The Madinan stage of prophet revealed the true spirit of a desired community of Allah to who Almighty was going to hand over the leadership of the world. This Madinan stage is characterized by the progressive vision of Islam by assimilating new communities and culture. This stage in fact can be called the true age of composite culture or multi cultural society for which the world is aspiring to day.

The training of Ashab-e-sufa by prophet of Allah for years provided the qualified human power to Islam to spread for and wide. The unity of Ummah was strengthened by one command of Prophet of Allah and later under Khalifa of Islam. During early stage of Islam, the unity of Islamic teachings, leadership and vision to guide the humanity towards the heaven played greater role in acceptance and dominance of Islam around the world.

The education system based on the holy Quaran and Sunnah with sole objective to create an individual for Islamic society and humanity. There was no duality in educational aims and objectives and the aspiration of the society. The teachings of prophet of Allah and modeling themselves on that teaching produced the dynamic individuals in every field in the world of Islam. The Islamic education as it was called changed the world of Islam and humanity.

The present system of education based on western model as recommended by the pro-western scholar for the reconstruction of Islamic society in 21st century is an effort to dynamite the very fabric of Islamic society with the weapon of duality. The aims and objectives of western education are to create an individual and society with unlimited critical power to challenge every established order and question the very basic of religions tenants in the name of scientific thought and critical analysis without any sense of responsibility. (See the movement of post-modernism in the present day). The emptiness of religious morality and tenants of western society is well known to the scholars of Islam. The individual with unlimited power dominates the collective interest of the society. The episode of cartoon of Prophet of Allah by Danish cartoonist is an example of deliberation to destroy the very foundation of centre of faith of Islam with weapon of rationalism of western education. Is Islam teaches us to produce such individual for Islamic society?

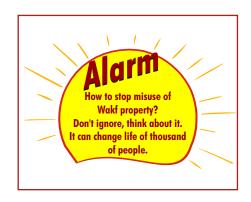
What are the sources of western education system? Being a materialistic society, the sources to educate them are not divine but manmade. The classics of western education which consist the core of education are product of Ancient(Greek, Roman civilization), Medieval(Feudalism, Nation-state) and Modern(Present day America, Europe Australia etc). The classics of all times are taught in educational institutions of the west irrespective of faculties of science, arts etc. These classic based educations may be good for the western materialistic society and nation but not for the Islamic society. Can this sort of education system if applies in Muslim society produce the individual like Khalifa Rashiden of Islamic world? Can this system



produce the desired individual for Islamic society?

The divisions of western education into different models, trends under different Imam (Leaders) are complete contrast to the basis of oneness of Islamic education system based on the holy Quaran and Sunnah. The division of Islam into different schools of thought is result of mixing of defective system in terms of contents, method and tools in education system. Can Karl Marx historical materialism produce the individual believe in the verses of Holy Quaran? "Wa Ma Tasha una Aen Yasha Allah o Rabbul Alameen "Can this conception of progress of humanity based on will of Almighty possible by teaching of Aristotle, Plato, Dante, Rousseau, Marx etc?

There are problems to all Muslim countries today that they want to produce an individual desired by Islam form teaching of different schools of thoughts of the western education system . While in reality this system brings a state of confusion in the world of Islam due to duality of aims and objectives. The need of hour is to reanalysis the western educational system, denounce the sectarian schools of thought, end the duality in aims and objectives and approaches to bring the oneness in Islamic education system. The duality of western model should be rejected at once for reconstruction of a better society. The need is to have own classics based on the various stages of Islam. Let those to produce themselves on the Greek-Roman legacies but not the age of Jesus Christ (peace be up him). For Muslim the age of Pharaoh or Rust am can not be a model after declaration of Allah to Prophet Mohammad and his age as model for all. And all this will be possible if world of Islam critically analysis the confused and ambiguous educational system of West in the light of teachings of Islam based on Quaran and Sunnah. And develop our own educational system based on the experiences of the west and us for the world and world after death.



Please join us in welcoming these new members of Bihar Anjuman in April 2010:

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On behalf of Bihar Anjuman Community I request the conveners of the respective chapters to falicitate these new members of BA family.