

Striving towards educational and socio-economic empowerment of Muslims

Bihar Anjuman: Winner of TCN Organization of the Year Award 2010

Coaching of School Students to minimize drop-out & raise percentage of Minority students in Colleges and Universities

Vision: Educational empowerment of deprived sections of the society.

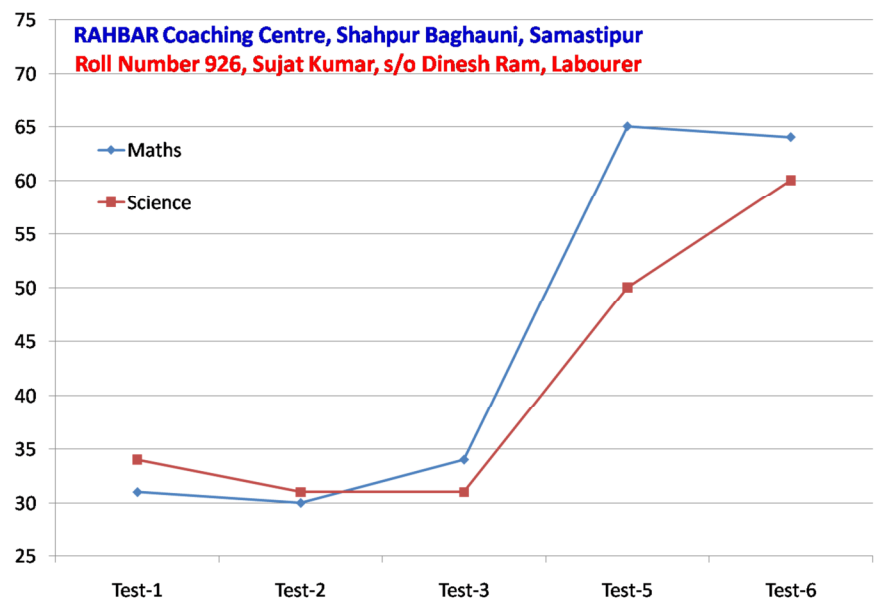
Mission: Provide at least one centre of coaching in every district of Bihar and Jharkhand

Primary Objective:

The primary objective is to stop the dropping-out of school students, which is at an alarming level in the minority and other Dalit communities.

Detailed Objectives:

Minimize the level of drop-out among the school-going students of the minority community and other Dalit communities, gradually, to a zero-level, by 2020. This is expected to inspire the large percentage of boys and girls to go to school and madarasas rather than sit at home or engage in menial work. As per Sachar Report, more than 50% of the Muslim boys and girls in rural areas and more than 60% of those in urban areas neither go to schools nor to madarasas. The situation is better among Dalits of the majority community. 25% of Muslim children in the 6-14 years age group have either never attended school or have dropped out. Drop-out rates among Muslims are higher at the level of primary, middle, and higher secondary. In premier colleges, only 4% under-graduate students and 2% post-graduate students are Muslims. How can we demand more than 4% jobs in any sector?



The objective, therefore, is to engage the wards of the poor (sections that cannot afford private tuitions) (a) school-going students in part-time quality coaching, so as to improve their academic performance, boost their confidence levels, and raise their hope for making-it-big-someday.

(b) non-school-going boys and girls in efforts to make them literate, so that they could be sent to some school, soon.

The ultimate objective is to attain 100% literacy, for all the communities, and bring the deprived sections of the society at par with the privileged sections.

Districts to be covered: All districts of Bihar & Jharkhand

All localities dominated by the minority community, in all districts of Bihar and Jharkhand (62 districts > 62 centres), in phases of 7 centres each. First 7 got launched by April 2010 in Patna, Samastipur, Darbhanga, Aurangabad, Chakradharpur (Jharkhand), Gopalganj, and Muzaffarpur. Second phase of 7 more centres were announced in June 2010, and Jamshedpur (8th centre), Arwal (9th centre), Chapra

(10th centre) started in 2010, while Kishanganj (11th centre), Gopalganj (12th centre), Hajipur (13th centre) and Sitamarhi (14th centre) started between April and June 2011. So, the 3rd phase was launched in July 2011. Motihari (15th), Ramgarh (16th), Kumardhubi (Dhanbad, 17th), Bhagalpur (18th), and Hazaribagh (19th) centres already started, while the 20th centre will start in April 2012 at Kawakol, Nawadah. People are racing to establish last centre of 3rd phase, in other districts, as per guideline [<http://bit.ly/b441Lc>].

Curriculum to be covered, in the coaching program:

CBSE (NCERT) or State Board, whatever the majority of students follow.

Grades of students to be coached:

Stage-1 (Current Focus): Grades 8, 9 and 10, to start with. Government support may be utilized to make the non-school-going children literate.

Future Stage-2: With increasing awareness among the local populace, and support from various organizations, the classes to be expanded downstream (towards grades 7, 6, 5 etc).

Future Stage-3: Expand upstream, i.e., include 11th and 12th so as to prepare the students for diploma or engineering entrance exams.

Timing of classes:

After-school or before-school hours are chosen for this coaching program – the timing is different in different locations depending on the availability of power-supply and the premises.

Fees to be charged to students:

The tuition is **absolutely free** to all students, who are drawn from the families that are not in a position to pay for their education – to ensure this, **students are taken from government schools or madarasas only**. If the project is opened for fees-based coaching as well, there is a chance to divert from the main focus on motivating the deprived sections to continue their studies and turn towards generating income from the project, therefore, we refrain from it.

Immediate Financial Requirements: Rs. 11,000/= per centre per month (20 centres, now)

A summary of expenses being incurred are presented, below:

1. Teachers: Rs. 3,000 per month for part-time services [may vary between Rs. 2,000 and Rs. 6,000]



Left: Manzurul Haque Sb, Retd Judge Attorney General, NSG, addressing the people at the inauguration ceremony of Patna coaching centre, while Maulana Anisur Rahman Qasmi, Nazim of Imarat Sharia, and Chairman of Bihar State Hajj Committee presenting winter clothing to a student of Patna Coaching centre [all the 58 students received free winter clothes, shawls to girls and jackets to boys.

Right: Janab M.A.A.Fatmi Sb, Federal minister of state for HRD addressing the audience at a ceremony to award the best

depending upon the locality, and the reputation of the teacher being engaged. Their reputation can bring in more students to the coaching centres, and bring quicker success through quality teaching. Each centre will need an average of Rs. 9,000 per month for three proposed teachers.

2. Other Monthly expenses: Rs. 2,000 per month – these are earmarked for stationery (attendance register, question papers, answer sheets, etc), maintaining hygiene in the premises and for promoting hygiene among the students, apart from generating competition.
3. Annual expenses on books etc: Rs. 300 per student
4. One time establishment expenses: Rs. 1,000 to Rs. 5,000 for non-existent facilities at the centres.

Total monthly expenses (immediate financial requirements): Rs. 11,000 per centre

Annual expenses: Rs. 5,000 to 15,000 per centre, depending upon the number of students, and requirements of books.

Monitoring mechanism:

From Bihar Anjuman side, names of people who lead the project in each location is available on the website. Bihar Anjuman has chapters in various places, and a three-layer monitoring will happen.

First layer of monitoring: Local chapters would monitor the project, as first layer.

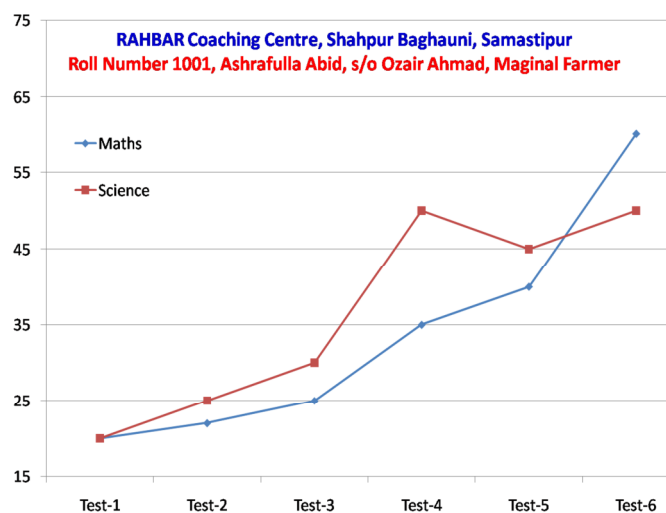
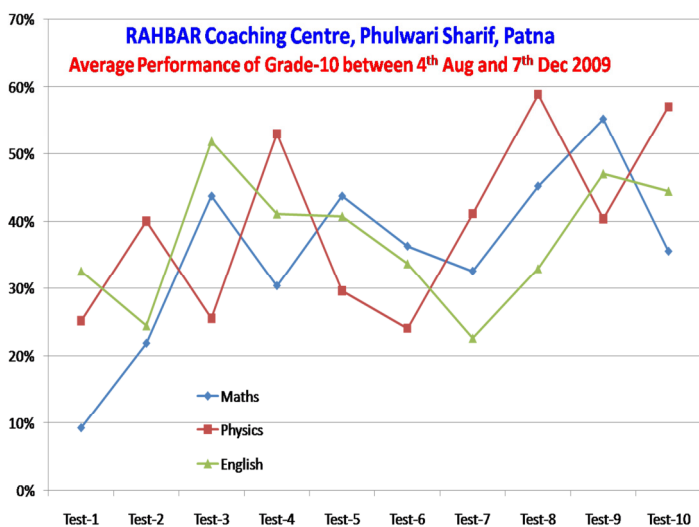
Second layer of monitoring: Patna, Delhi and Aligarh chapters monitor the project, as second layer.

Third layer of monitoring: Mentors from online group visiting their native places visit the centres, check the account-books, academic performance, and other arrangements, etc, apart from teaching the students on a short-term basis, and guiding students, teachers as well as the organizing teams.

Scale of success:

Student's scale of success: incremental improvement (percent increase w.r.t. previous exam) in scores at the half-yearly and annual exams. Assessments are being made fortnightly at the centres.

Centre's scale of success: incremental improvement (percent increase w.r.t. previous exam) in average scores of all students at the respective centre, in the half-yearly and annual exams.



Account-keeping: This responsibility is given by the management committee to some volunteer from the local community or to one of the teachers appointed for the centre.

Audit: Account-books are made available, for audit, to any member of Bihar Anjuman, or partner/ sponsor organization, whenever they approach the centre, with such a request. Visiting members are requested to audit the entire operations of these centres, including the coaching processes.

Counselling: Regular counselling programs are conducted by engaging respectable figures from the local community. Visiting members of online forums are requested to inform about their visit of the region, so that their services may be availed of. Services of some reputed counsellors may be availed of, at least once-a-year, on a payment basis or otherwise.

Lend a Hand to this project: write to coaching@biharanjuman.org